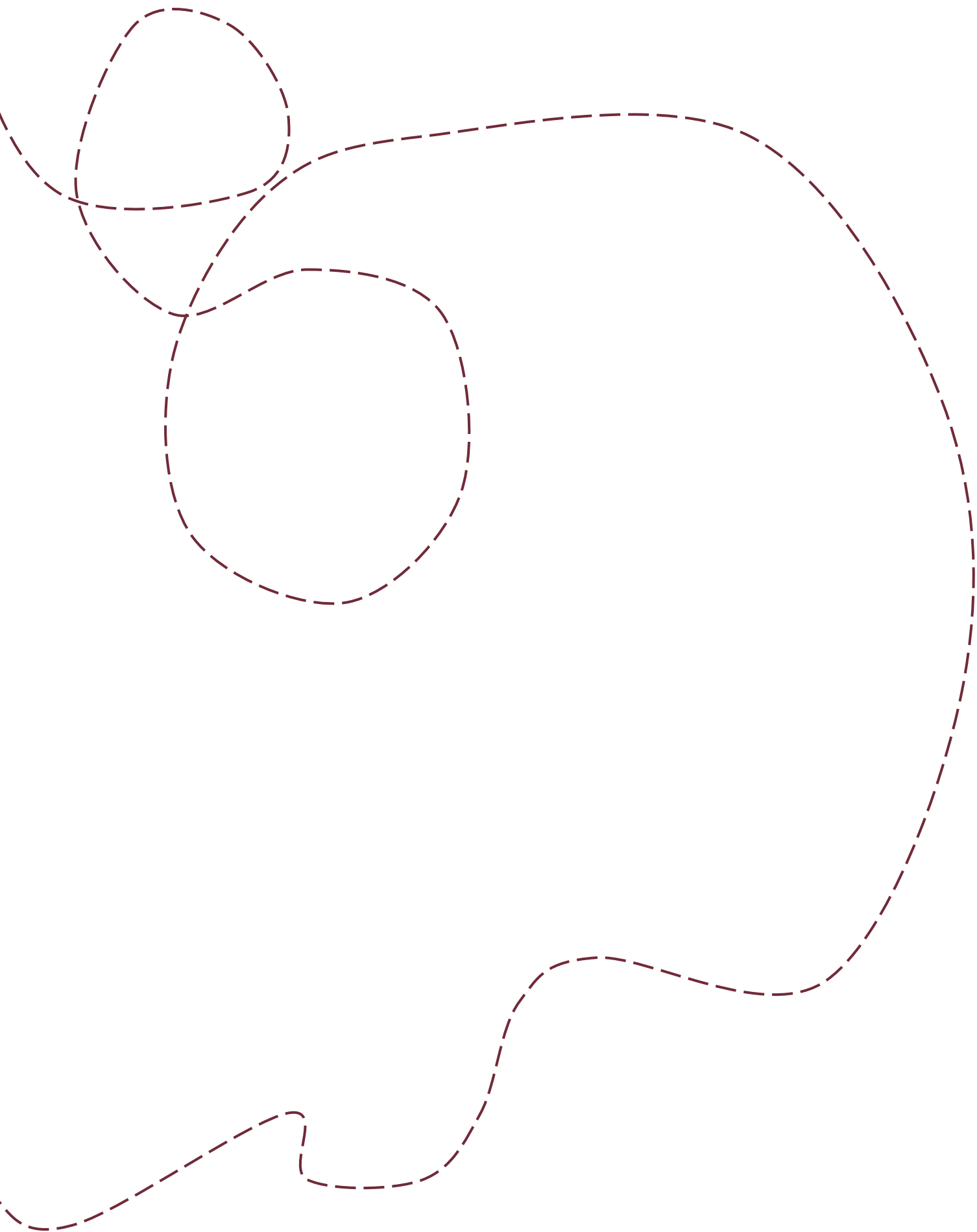




Facoltà Valdese
di Teologia

**Academic year
2019/2020
Course program**



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Program

*/All courses in the Waldesian Seminary are held in Italian.
Written and oral exams can be taken in English and, by agreement with the professor, in*

CALENDAR A.Y. 2019-2020

A.Y. 2019-2020	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
OCTOBER							FIRST SEMESTER								
			EXAM		inauguration	cult	INTENSIVE WEEK								
NOVEMBER															
DECEMBER															
JANUARY															
FEBRUARY	SEMESTER BREAK														
			EXAM												
MARCH															
APRIL								EASTER							
MAY															
JUNE															
JULY															

Inauguration 5 october 2019

Opening cult 6 october 2019

Lessons I semester 7 october 2019 - 31 january 2020

Lessons II semester 24 february –5 june 2020

[illegible]

Christmas

Semester break 1- 23 february 2020

Easter	11 april—19 april 2020
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october, february, june

COURSE PROGRAM/FIRST SEMESTER

CHAIRS

COURSE

OLD TESTAMENT

Prof. Daniele Garrone

Introduction to the Old Testament

Exegesis / Class

Seminar of Exegesis of the Old Testament

Hebrew II

Prof. Laura Provera

Hebrew I

NEW TESTAMENT

Prof. Eric Noffke

New Testament Exegesis

New Testament Exegesis /
Seminary

Greek II

Dott. Mario Cignoni

Greek I

HISTORY OF CHRISTIANITY

Prof. Lothar Vogel

Course of Lectures

Seminary course

Lecture course

SISTEMATIC THEOLOGY

Prof. Fulvio Ferrario

Introduction to Systematic Theology

History of Modern and Contemporary Theology

Dogmatics

Introduction to the history of philosophy

Prof. Pawel Gajewski

History of religions

PRACTICAL THEOLOGY

Prof. Enrico Benedetto

Liturgy

Hymnology

Homiletics Practice

FEMINIST AND GENDER STUDIES

Prof. Letizia Tomassone

Course of feminist and gender studies

	HOURS (a week)	Year of study	ECTS
<i>Introduction to the study of the Hebrew Bible</i>	5	B1	7
<i>The Book of the Covenant (Ex 20,22-23,33): the oldest legal collection of the Hebrew Bible?</i>	2	B2,3/M1,2	4
<i>The Holiness Code (Lev 17-26)</i>	2 (fortnightly)	M1,2	2
<i>Reading and analysis of texts of increasing difficulty</i>	1	B2	3 annual
	4	B1	7 annual
<i>Letter to the Romans</i>	2	B2,3/M1,2	4
<i>Seminar The letter to the galatians in dialogue with the Romans</i>	1	M1,2	2
<i>Reading texts of the NT and surroundings</i>	1	B2	3 annual
<i>Morphology and syntax for reading the New Testament</i>	3	B1	7 annual
<i>History of Modern and Contemporaneous Christianity I</i>	2	B1,2,3	3
<i>Protestantism and Risorgimento</i>	2	B2,3/M1,2	3
<i>Protestant interpretations of Mary in the 19th and 20th centuries</i>	1	M1,2	2
<i>Basic Structures of Christian Doctrine</i>	2	B1,2	3
<i>Moments and authors of XXth Century Theology</i>	2	B1,2	3
<i>Trinitarian Theology and Christology</i>	4	B3/M1,2	6
<i>Between Politics, Literature and Philosophy: Thinking the Human in Vth Century Athen</i>	2	B1	2
<i>Non-Christian religions in Italy. History, doctrine, topicality</i>	2	B1,2	3
<i>Inclusive worship. Participatory dynamics and models of liturgical sharing</i>	2	B3/M1,2 B1,2,3	3
<i>Giving voice to faith: music and singing between patrimony and performance</i>	2	/M1,2	3
	1	B1,2,3/M1,2	1/2 annual
<i>Postcolonial feminisms and theologies</i>	20 compl.	B1,2,3/M1,2	2

COURSE PROGRAM/SECOND SEMESTER

CHAIRS

COURSE

OLD TESTAMENT

Prof. Daniele Garrone

Theology of the Old Testament/ Class

Seminary of Theology of the Old Testament

Hebrew II

Prof. Laura Provera

Hebrew I

NEW TESTAMENT

Prof. Eric Noffke

Introduction to New Testament literature

New Testament theology

Greek II

Dott. Mario Cignoni

Greek I

HISTORY OF CHRISTIANITY

Prof. Lothar Vogel

Course of lectures

Seminary course

Pro-Seminary

SISTEMATIC THEOLOGY

Prof. Fulvio Ferrario

Seminary of Dogmatics:

Prof. Pawel Gajewski

Theology of religions

PRACTICAL THEOLOGY

Prof. Enrico Benedetto

Pragmatics

Catechetics

Homiletics practice

	HOURS (a week)	Year of study	ECTS
<i>Death, netherworld and afterlife Hebrew in the Bible</i>	2	B2,3/M1,2	3
<i>People and nations in the prayer of Israel</i>	2 (fortnightly)	M1,2	2
<i>Reading and analysis of texts of increasing difficulty</i>	1	B2	3 annual
	3	B1	7 annual
	5	B1	7
<i>Living the Gospel of grace: Pauline ethics</i>	2/3	B2,3/M1,2	3/5 annual
<i>Reading texts of the NT and surroundings</i>	1	B2	3 annual
<i>Morphology and syntax for reading the NT</i>	3	B1	7 annual
<i>History of Modern and Contemporaneous Christianity I</i>	2	B1,2,3	3
<i>Elements of history of Christianity in the sub-Saharan Africa</i>	2	B2,3/M1,2	3
<i>John Wesley's Standard Sermons</i>	2	B1	2
<i>Dietrich Bonhoeffer, Letters and Papers from Prison</i>	2	B3/ M1,2	3
<i>From faith to faith (Rom 1:17)</i>	2	B3/ M1,2	3
<i>To say is to do. Coming to practice: orthopraxy and pathology in Church life</i>	2	B1,2,3,/M1,2	3
<i>Telling the faith. From teaching to the catechistic expressivity</i>	2	B1,2	3
	1	B1,2,3/M1,2	1/2 annual

FIRST SEMESTER

XATB01

Introduction to the Old Testament_B1_7 ECTS (5h/week)

An Introduction to critical reading of the Hebrew Bible, to its literary genres and to the history of its redactions. Part of the Course will be conceived also for a larger audience (2 hours a week, 18:00 to 19:30 P.M.) and will be this year devoted to „Psalms, Wisdom literature and other Writings“.

P. Merlo, ed., *L'Antico Testamento. Introduzione storico-letteraria*, Carocci, Roma 2008.

Luca Mazzinghi, *Il Pentateuco sapienziale: Proverbi, Giobbe, Qohelet, Siracide, Sapienza. Caratteristiche letterarie e temi teologici*, EDB, Bologna 2012.

Victor Morla Asensio, *Libri sapienziali e altri scritti*, Introduzione allo studio della Bibbia 5, Paideia, Brescia 1997.

Antonio Bonora et al., a cura di, *Libri sapienziali e altri scritti*, LOGOS Corso di Studi Biblici 4, ELLE DI CI, Leumann (TO) 1997.

Exegesis of the Old Testament_B2/L3/M1/M2

Class/The Book of the Covenant (Ex 20,22-23,33): the oldest legal collection of the Hebrew Bible? (2h/week)

Since the legal texts of the Hebrew Bible are mostly neglected in Christian discourse, this lecture aims to give the opportunity of a close reading of the so called Book of the Covenant - which is considered by most scholars the oldest legal collection of the Hebrew Bible - taking into account its Ancient Near Eastern background.

F. Crüsemann, *La torà*, Introduzione allo studio delle Bibbia, Supplementi 36, Paideia, Brescia, 2008, 143-250.

Y. Osumi, *Die Kompositionsgeschichte des Bundesbuches Ex 20,22b-23,33*, OBO 105, Freiburg CH/Göttingen 1991

L. Schwienhorst-Schönberger, *Das Bundesbuch (Ex 20,22-23,33)*, BZAW 1888, Berlin 1990.

J. M. Sprinkle, *"The Book of the Covenant". A Literary Approach*, JSOT.SS 174, Sheffield 1994.

J. Van Seters, *A law book for the Diaspora: revision in the study of the Covenant Code*, Oxford 2003

Seminar/ The Holiness Code (Lev 17-26)/

(2h/ fortnightly)

The seminar will be devoted to selected passages of the so-called Holiness Code, chosen in order to get an overall picture of the themes dealt with in this late section of the book of Leviticus.

Seminario M1/M2

F. Crüsemann, *La torà*, Introduzione allo studio delle Bibbia, Supplementi 36, Paideia, Brescia 2008, 343-403.

G. Dejana, *Levitico. Nuova versione, introduzione e commento*, Paoline, Milano 2005.

J. Milgrom, J., *Leviticus 1-16.17-22.23-27 (Anc-B 3A.3B)*, New York 2000 / 2001.

C. Nihan, C., *From Priestly Torah to Pentateuch. A Study in the Composition of the Book of Leviticus (FAT 2/25)*, Tübingen 2007.

J. Stackert, *Rewriting the Torah. Literary Revision in Deuteronomy and the Holiness Legislation*, FAT 52, Tübingen 2007.

First and Second semester (annual course)

XATA01

Prof. Laura Provera

Hebrew I_ B1_7ECTS

(4 h/ week)

This course, dedicated to beginners that have not yet learned this language, it introduces to the morphology and grammar of Biblical Hebrew.

Accreditation requires regular participation and the passing of a final exam.

Bibliografia

L. Pepi – F. Serafini, *Corso di Ebraico Biblico*, 2 voll., ed. San Paolo, Cinisello Balsamo 2006.

First and Second semester (annual course)

XATA02

Hebrew language II_B2_ 3CFU

(1h/week)

The translation provided by the participants of passages of the Hebrew Bible of growing difficulty will be the point of departure for deepening grammatical, philological and hermeneutical issues.

P._Joüon,T._Muraoka, *A Grammar of biblical Hebrew*, Pontificio Istituto Biblico, Roma 2004.

SECOND SEMESTER

Old Theology

Class /Death, netherworld and afterlife in the Hebrew Bible_B2,B3/M1,M2_3ECTS

(2h/week)

Did the biblical Israel share images of the netherworld and burial practices with its neighbors? How does Yhwh relate to the domain of death? Does a belief in afterlife or resurrection emerge in the Hebrew Bible? A case study anthropology as well as in theology of the Hebrew Bible.

D.Garrone, *Dallo Sheol alla Gerusalemme celeste. Morte e vita eterna secondo la Bibbia ebraica*, in: *Biblia*, Atti del Convegno nazionale "L'Aldilà nella Bibbia", Ferrara 13-14 aprile 1991, Settimello 1992, 7-61

H. Gese, *La morte nell'Antico Testamento*, in: id., *Sulla teologia biblica*, Brescia 1989, 39-66.

R. Martin-Achard, *Résurrection dans l'Ancien Testament et le Judaïsme*, DB.S 10, coll. 437 – 487.

J.Moraldi, L., *L'aldilà dell'uomo nelle civiltà babilonese, egizia, greca, latina, ebraica, cristiana e musulmana*, Milano 1985

T. Podella, *L'aldilà nelle concezioni veterotestamentarie: Sheol*, in: P. Xella, a cura di, *Archeologia dell'Inferno. L'Aldilà nel mondo antico vicino-orientale e classico*, Verona 1987, 163-190.

B. B. Schmidt, *Israel's Beneficient Dead*, FAT 11, Tübingen 1994.

K. Spronk, *Beatific Afterlife in Ancient Israel and in the Ancient Near East*, AOAT 219, Kevelaer – Neukirchen-Vluyn 1986.

XATD04, XATD05 (+ course)

**Seminar /*People and nations in the prayer of Israel_ M1,M2*
(2h/ fortnightly)**

Notwithstanding the fact that many pages in all sections of the Hebrew Bible are concerned with the relationship between Yhwh, Israel and the other nations and people in the world created by God, this theme doesn't usually receive the attention it deserves. In the seminar work, we want to treat as a case study the way in which nations and people appear in the prayer of biblical Israel as attested in the Psalms.

M. J. Chan, *The Wealth of Nations*, FAT/2 93, Tübingen 2017.

D. L. Christensen, art. *Nations*, ABD 4, 1037-1049.

J. de Fraine, *Les nation païennes dans les Psaumes*, in: Studi sull'Oriente e la Bibbia offerti a P. Giovanni Rinaldi ..., Studio e Vita, Genova 1967, 285-292.

U. Mell, a cura di, *Der eine Gott und die Geschichte der Völker: Studien zur Inklusion und Exklusion im biblischen Monotheismus*, Biblisch-Theologische Studien 123, Neukirchen-Vluyn, 2011.

H.-D. Preuss, *Old Testament Theology*, II, Westminster John Knox Press, Louisville KY 1996, 284-307.

NEW TESTAMENT/Prof. Eric Noffke

FIRST SEMESTER

XNTCB2, XNTCB3, XNTCB4, XNTCB5

**Exegesis of the New Testament/*Letter to the Romans, chosen steps_B2,3/M1,2_4 ECTS*
(2h/week)**

The Letter to the Romans is the biblical book that most marked the turning points in the history of the church: Augustine's theology, the Reformation of Martin Luther, the awakening of John Wesley, the revolution of Karl Barth. By selecting some texts we will study in depth the rhetoric of the letter and the unravelling of Paul's thought in that powerful fresco that from the announcement of God's wrath leads the reader to the contemplation of the eschatological salvation of Israel, through the liberating announcement of the grace to the sinner.

**Exegesis of the New Testament/*Seminar The letter to the Galatians in dialogue with the Romans_M1,2_2 ECTS*
(1 h/ week)**

The relationship between the letter to the Romans and the letter to the Galatians presents several difficulties, which have long engaged the exegetes. Is it the same interpretation of the Gospel in two different contexts, or do we see a maturation in the theology of the apostle?

J. DUNN, *Romans*, 2 voll, Dallas 1988 ; N. ELLIOTT, *The Rethoric of Romans*, Minneapolis 2007; Id. *The Arrogance of Nations: Reading Romans in the Shadow of Empire*, Minneapolis 2008; R. PENNA, *Lettera ai Romani. Introduzione, versione, commento*, Bologna 2010; A. PITTA, *Lettera ai Romani*, Milano 2001; P. STUHLMACHER, *La lettera ai Romani*, Brescia 2002;

Frist and Second semester (annual course)

XNT01, 7 ECTS

Language course**Greek I****Dott. Mario Cignoni_B1)****(4 h/week)**

This course, dedicated to beginners that have not yet learned this language, introduce to the morphology and grammar of New Testament Greek.

Accreditation requires regular participation and the passing of a final exam.

First and Second semester (annual course)

XNTA01

Greek 2_ B2_3 ECTS annual**(1h/week)**

We will read chosen texts from the New Testament, representing different literary genres, with a specific attention to the syntax, lexicon and rhetorical devices employed in the narration. The course is also intended as an introduction to the exegesis.

NEW TESTAMENT/Prof. Eric Noffke

SECOND SEMESTER

XNTB01

Prof. Eric Noffke**Introduction to reading the New Testament _B1_7 ECTS****(5 h/week)**

The course of Introduction to the New Testament is divided in three main topics. First of all, we study in depth the world in which Jesus and the apostles were born and worked. We will deal with the main writings of this rich historical period, which are decidedly inescapable if we want to fully understand the origin of Christianity and its theology. The second topic is the narrative literature of the New Testament: the history of the formation of texts, the historical and cultural contexts in which they were produced and handed down, the sources, traditions, forms, editing, the relationship to historical facts, and the significance of the story in its narrative development will be examined in depth. The study will be illustrated by reading various texts of the New Testament. In addition, the issues of transmission of the text of the New Testament, formation of the canon and translations will be addressed. The third part concerns the literature of letters, with particular attention to the Pauline corpus.

R. MAISANO, *Filologia del Nuovo Testamento. La tradizione e la trasmissione dei testi*, Carocci, Roma 2014; D. MARGUERAT, *Introduzione al Nuovo Testamento*, Claudiana, Torino 2004; E. NOFFKE, *Introduzione alla letteratura mediogiudaica precristiana*, Claudiana, Torino 2004.

XNTD02, XNTD03, XNTD04, XNTD05

Theology of the New Testament/ *Living the Gospel of grace: Pauline ethics* _B2,3/M1,2_3 ECTS/5 ECTS

It is an ancient prejudice against any theology of grace, that it's made up of many words but few actions. Paul's letters prove the opposite: in each of them we can find exhortations to live consistently with the Gospel of Christ. In particular, the first letter to the Corinthians is almost a "manual" of ethics. We will start from this letter to understand what Paul means when he exhorts the members of his churches to live their calling in the Spirit.

J. DUNN, *La teologia dell'apostolo Paolo*, Brescia 1999; J. GNILKA, *Paolo di Tarso. Apostolo e testimone*, Brescia 1998; W. SCHRAGE, *Etica del Nuovo Testamento*, Brescia 1999; F. VOUGA, *Teologia del Nuovo Testamento*, Torino 2007.

HISTORY OF CHRISTIANITY/Prof. Lothar Vogel

FIRST SEMESTER**XSCD01, XSCD02, XSCD03, XSCD11, XSCD12, XSCD13****Course of lectures/ *History of Modern and Contemporaneous Christianity I*_ B1, B2, B3 _3 ECTS (2 h/ week)**

This course of lectures gives an introduction into the history of Christianity in the second half of the 18th and in the “long” 19th centuries. The attention will be focused on the international Protestantism, but also the history of the Roman Catholic church will be treated, all this in an perspective of increasing globalisation.

For accreditation are required a regular participation at the course and an oral or written exam.

Emidio Campi, *Nascita e sviluppi del protestantesimo (secoli XVI-XVIII)*, in: Giovanni Filoramo/Daniele Menozzi (a cura di), *Storia del cristianesimo. L'età moderna*, Roma-Bari 1997, pp. 3-150.

Id./Massimo Rubboli, *Protestantesimo nei secoli. Fonti e documenti*, vol. 2. Settecento, Torino 1997.

Paola Vismara, *Il cattolicesimo dalla “riforma cattolica” all’assolutismo illuminato*, in: Filoramo/Menozzi, cit., pp.151-290.

XSCE02, XSCE03, XSCE04, XSCE05, XSCG12, XSCG13, XSCG14, XSCG15**Seminary course/ *Protestantism and Risorgimento*, B2, B3,/M1,M2 [3 ECTS]) (2 h/ week)**

In the period of the Risorgimento, the Italian Protestantism achieves its specific structure, characterised by diaspora conditions and denominational plurality. The course will be dedicated not only to the Waldensian church but also to all the missionary societies and communities, which between 1848 and the beginning of the 20th century tried to evangelize the Peninsula, creating ecclesiastic realities which were small in number but vigorous in affirming themselves in the course of the times.

For accreditation are required regular participation and a qualified performance (presentation in class, written presentation, oral exam).

Gilles Pécout, *Il lungo Risorgimento. La nascita dell'Italia contemporanea (1770-1922)*, Mondadori, Milano 2011.

Giorgio Spini, *Risorgimento e protestanti*, 3. ed., Claudiana, Torino 2008.

Lothar Vogel, *Comunità e pastori del protestantesimo italiano*, in *Cristiani d'Italia. Chiese, società, stato, 1861-2011*, vol. 2, Treccani, Roma 2011, pp. 1025-1041 ([www.treccani.it/enciclopedia/comunita-e-pastori-del-protestantesimo-italiano_\(Cristiani_d'Italia\)/](http://www.treccani.it/enciclopedia/comunita-e-pastori-del-protestantesimo-italiano_(Cristiani_d'Italia)/)).

XSCH04, XSCH05**Lecture course/ *Protestant interpretations of Mary in the 19th and 20th centuries*_ M1, M2 _2 ECTS (1 h/ week)**

The aim of this course is to analyse how in the last 200 years Protestant theology dealt with the figure of Mary, in the light of an increasing devotion of Mary in Roman Catholic context. We shall read texts in Italian, English and, if possible, German language.

For accreditation is required regular and active participation.

Giovanni Miegge, *La vergine Maria. Saggio di storia del dogma*, Claudiana, Torino 1982.

James Orr, *The Virgin Birth of Christ*, in *The Fundamentals. A Testimony*, vol. 1, Testimony, Chicago s.a. [1910], pp. 7-20.

Paolo Ricca/Giorgio Tourn, *Gli evangelici e Maria*, Claudiana, Torino 2005.

HISTORY OF CHRISTIANITY/Prof. Lothar Vogel

SECOND SEMESTER

XSCD01, XSCD02, XSCD03, XSCD21, XSCD22, XSCD23

Course of lectures/ *History of Modern and Contemporaneous Christianity I_ B1, B2, B3 _3* ECTS (2 h/week)

In the second semester, the introduction to modern and contemporaneous Christianity will be dedicated to the 20th century, that is to say in the times of liberalism, of “totalitarian” regimes and of ongoing globalisation. The work will be focused on th

e international Protestantism and on Roman Catholicism, concluding in an globalised perspective.

For accreditation, see the course of lectures of the 1st semester.

Paolo Ricca: *Le chiese protestanti*, in: Giovanni Filoramo/Daniele Menozzi (a cura di), *Storia del cristianesimo. L'età contemporanea*, Roma-Bari 1997, pp. 5-128.

Daniele Menozzi, *La chiesa cattolica*, ibid., pp. 131-257.

Fulvio Ferrario/Pawel Gajewski, *Il protestantesimo contemporaneo. Storia e attualità*, Roma 2007.

Giovanni Vian, *Le chiese nel secondo dopoguerra*, in *Storia del cristianesimo. Direzione scientifica di Emanuela Prinzi-valli*, vol. 4, Carocci, Roma 2015, pp. 319-373.

Id., *L'espansione mondiale del cristianesimo nel secondo Novecento*, ibi, pp. 375-408.

XSCE02, XSCE03, XSCE04, XSCE05, XSCG22, XSCG23, XSCG24, XSCG25

Seminary course/ *Elements of history of Christianity in the sub-Saharan Africa_ B2, B3, M1, M2_ 3* CFU (2 h/week)

This seminary course is inviting to a common work on the history of Christianity in Africa between the 16th and the 20th centuries. Given the largeness of this topic, we shall have to choose and exemplaristic approach, paying special attention to the impact of Christian faith on the encounters between Europeans and Africans and on their perception of each other. Key situations to deal with will be the epoch of the “discoveries”, the missions (contextual to colonialism) and the 20th century's emancipation.

For accreditation, see the seminary course of the 1st semester.

Jacques Gadille/Jean François Zorn, *L'Africa*, in *Storia del cristianesimo. Religione – Politica – Cultura*, ed. it. a cura di Giuseppe Alberigo, vol. 11, Borla, Roma 2003, pp. 880-922.

Jacques Gadille, *Le chiese cristiane in Africa, Asia e Oceania*, ibi, vol. 12, 1997, pp. 1011-1054.

Claude Prudhomme/Jean François Zorn, *Un cristianesimo nero-africano*, ibi, col. 13, 2002, pp. 520-587

Klaus Hock, *Das Christentum in Afrika und dem Nahen Osten* (“Kirchengeschichte in Einzeldarstellungen”, IV/7), EVA, Lipsia 2005.

Klaus Koschorke/Frieder Ludwig/Mariano Delgado (a cura di), *A History of Christianity in Asia, Africa, and Latin America 1450-1990. A Documentary Sourcebook*, Eerdmans, Grand Rapids/Cambridge 2007.

XSCA01**Pro-seminary/ *John Wesley's Standard Sermons* _B1_ 2 ECTS
(2 h/week)**

The aim of this pro-seminary is to introduce beginning students into the methodology of church history by using a concrete source text. Furthermore, this course wants to invite to a reflexion on the role of church history inside Evangelical theology. The source text to work on are John Wesley's *Standard Sermons*, which had a normative function for Methodist predication.

For accreditation is required a regular participation, comprising the preparation of the single sessions and the passing of a written examination in the last session.

Henry D. Rack, *Reasonable Enthusiast. John Wesley and the Rise of Methodism*, 3. ed., London, Epworth, 2002.
The Works of John Wesley, vol. 1. Sermons I. 1-33, vol. 2. Sermons II. 34-70, a cura di Albert C. Outler, Nashville, Abingdon, 1984/85.

FIRST SEMESTER

XSIC01, XSIC02

Introduction to Systematic Theology. *Basic Structures of Christian Doctrine* _B1,2_ 3 ECTS (2h/week)

The lectures will sketch the main lines of the Christian Doctrine, following the Nicene – Constantinopolitan Creed. The course has also the methodological goal to make students familiar with the way of thinking of Protestant Dogmatic Theology.

Bibliografia d'esame

F. Ferrario, *Libertà di credere*, Torino, Claudiana, 2014²

K. Barth, *Introduzione alla teologia evangelica*, Paoline, Cinisello Balsamo, 1990.

XSIB01, XSIB02

History of Modern and Contemporary Theology/ *Moments and authors of XXth Century Theology*_L1,2_ 3 ECTS (2 h/week)

The lectures will present a little trip in the history of Christian thought in XXth Century, with emphasis on the main authors and periods: Harnack, Barth, Bonhoeffer, Bultmann, Rahner, Tillich, Second Vatican Council and developments in Roman Catholic theology, present debates.

A) Manuale: F. Ferrario, *La teologia del Novecento*, Roma, Carocci, 2011.

B) Testi

A. Von Harnack, *L'essenza del Cristianesimo*, Brescia, Queriniana, 2003

K. Barth, *L'Umanità di Dio*, Torino, Claudiana, 2010

XSIG03, XSIG04, XSIG05

Dogmatics /_ B3,M1,2_ 6 ECTS (4h/week)

Institutional part: *Trinitarian Theology and Christology* (2 h/week); Monographic Part: *Discipleship in the Form of Thought: Nature and Function of Christian Theology*

The institutional part will illustrate, at a middle – high level the two indicated theological topics, with the help of appropriate manuals. The monographic part is planned as a reflection on the nature of theology as function of the church, spiritual attitude and academic discipline, in the context of European late-modernity.

a) Parte istituzionale: E. Johnson, *Colei che è*, Queriniana, Brescia, 1999, pp. 127-370

F. Ferrario, *Dio era in Cristo*, Claudiana, Torino, 2016, capp. 2-5.

XSIL01

**Introduction to the history of philosophy. *Between Politics, Literature and Philosophy: Thinking the Human in Vth Century Athen_ B1_2* ECTS
(2 h/week)**

The lectures present one of the most important periods of the Greek thought, reading different kind of philosophical and literary texts, in the frame of their political context.

M. Bonazzi, *I sofisti*, Carocci, Roma, 2007; D. Susanetti, *Il teatro dei greci. Feste e spettacoli, eroi e buffoni*, Carocci, Roma, 2003.

Prof. Pawel A. Gajewski

XSIE01, XSIE02

History of religions

***Non-Christian religions in Italy. History, doctrine, topicality_B1,2_3* ECTS
(2h/ week)**

Religious pluralism in Italy is a fact; however, this is not just a recent phenomenon. The presence of Jewish and Islamic communities on the Italian territory has a long history. Starting from these two, centuries-old, presences the course deals with two others, constantly growing, religious areas: religions of the Indian subcontinent and those of the Far East (China and Japan). The starting point are religions in their current state; it is therefore a synchronic approach combined with the diachronic approach to the history of each individual faith community. The participation of guest professors belonging to the discussed religions is expected.

LENOIR, FREDERIC, *Piccolo trattato di storia delle religioni*, Garzanti, Milano 2011.

Materiale fornito dal docente (inclusa la rivista mensile "Confronti")

Complementary readings

(for the purposes of the examination, reading one of the three texts indicated is sufficient)

BRUNNER-TRAUT, EMMA (a cura di), *I fondatori delle grandi religioni*, Queriniana, Brescia, 2005.

HOLLOWAY, RICHARD, *Beve storia delle religioni*, Ponte alle Grazie, Milano 2016.

KÜNG HANS, *Ricerca delle tracce. Le religioni universali in cammino*, Queriniana, Brescia 2003.

SISTEMATIC THEOLOGY/Prof. Fulvio Ferrario

SECOND SEMESTER

XSIH03, XSIH04, XSIH05

**Seminary of Dogmatics: *Dietrich Bonhoeffer, Letters and Papers from Prison*_B3, M1,2, 3 ECTS
(2h/week)**

The seminar will be structured in two steps: a) introduction; b) reading of the text on the basis of participant's papers. These will be devoted to the main themes of Bonhoeffer letters from prison: spirituality, evolution of the main theological topics, Bonhoeffer poetry, the problem of continuity or discontinuity with the other writings.

Prof. Pawel A. Gajewski

XSIJ03, XSIJ04, XSIJ05

**Theology of religions. *From faith to faith (Rom 1:17)*_B3,M1,2_3 ECTS
(2h/week)**

The main objective of the course is to identify in the field of Christian theology useful methodological tools for the correct setting up of dialogues with other faith communities. An in-depth reflection on the dialectical tension between faith and religion constitutes the conceptual basis of reflection. The main topics developed during the lessons make up a useful frame of reference for a theological evaluation of the main world religions. The course is completed by the seminar part (8 hours) dedicated to reading the chosen texts of the Bahá'í faith (provided by the teacher).

KNITTER, PAUL F., *Introduzione alle teologie delle religioni*, Queriniana, Brescia, 2005.

MOLARI, CARLO, *Teologia del pluralismo religioso*, Pazzini Editore, Villa Verucchio, 2013.

Complementary readings

DÌ TORA, MARCELLO, *Teologia delle religioni. Linee storiche e teologiche*, Dario Flaccovio Editore, Palermo, 2014.

GISEL, PIERRE, *Che cosa è una religione*, Queriniana, Brescia, 2011.

KÄRKKÄINEN, VELI-MATTI, *An Introduction to the Theology of Religions*, InterVarsity Press, Downers Grove, 2016¹³.

O'COLLINS, GERALD, *Salvezza per tutti. Gli altri popoli di Dio*, Queriniana, Brescia, 2011.

PRACTICAL THEOLOGY/Prof. Enrico Benedetto

FIRST SEMESTER**XTPF03, XTPF04, XTPF05****Liturgy. Inclusive worship. Participatory dynamics and models of liturgical sharing_B3/M1,2_3ECTS
(2h/week)**

The first two months of the course will be devoted to a series of specific screenings. Filmed documents showing iconic samples of the actual evangelical liturgical panorama will be reviewed. To follow, themes such as disaffection will be dealt with with the Sunday Worship, the significant ageing of its participants, and also liturgy as “the Church’s mirror”. Finally, the course will present models and hands-on propositions aimed to increase the assembly “liturgical appetite”.

M. Cassese, *Martin Lutero e la sua riforma liturgica: il percorso storico-teologico di un culto rinnovato*, ISE, Venezia, 2017

Comunità di Reuilly (ed.), *Il cielo è in voi. Una regola di vita cristiana*, EDB, Bologna, 2011

E. Genre, *Il culto cristiano. Una prospettiva protestante*, Claudiana, Torino, 2004

C. M. Ross, *Evangelical versus Liturgical? Defying a dichotomy*, Calvin Institute of Christian Worship, Grand Rapids, MI (USA), 2014

Unione delle Chiese evangeliche battiste in Italia (ed.), *Liturgie* (consultabili in sede e sul Web)

Unione delle Chiese evangeliche valdesi e metodiste (ed.), *Liturgie* (consultabili in sede e sul Web)

XTPBA1, XTPBA2, XTPBA3, XTPBA4, XTPBA5**Hymnology/ Giving faith a voice: music and singing between patrimony and performance
_L1,2,3**/M1,2_CFU 3
(2h/week)**

The course will introduce the historical-biblical-theological features of the protestant hymnology and its partial discontinuity with the Catholic heritage. It will specifically illustrate its expressive evolution: from counterpoint to christian rock, through the Awakenings musical dynamics. A part of the program will be devoted to the contemporary panorama, deeply influenced by digital era and the transformation of worship time and space into a scene. The recurrent presence of specialists who will illustrate their experience in the matter by visual and audition samples will give the course its rhythm.

F. Corsani, F., *Breve guida all'innologia*, Claudiana, Torino, 2012

E. Lantelme (a cura di), *I canti delle valli valdesi. Identità e memoria di un popolo alpino*, Claudiana, Torino, 1989

C. Lella, A. Spanu (a cura di), *Celebriamo il Risorto, Inni e canti per l'annuncio dell'Evangelo*, Claudiana, Torino, 2014

N. Sfredda, *La musica nelle chiese della Riforma*, Claudiana, Torino, 2010

F. Vouga, *Résonnances théologiques de la musique. Bach – Beethoven – Stravinsky – Mozart – Verdi – Britten*, Labor et Fides, Genève, 1983

XTPA01, XTPA02, XTPA03, XTPA04, XTPA05**Homiletics practice_B1 _1 ECTS
B2,3/M1,2_2ECTS
(1 h/week)**

SECOND SEMESTER

XTPD01, XTPD02

Catechetics. *Telling the faith. From teaching to the catechistic expressivity*_B1,2_3CTS (2h/week)

Different approaches will be examined through a series of “pictures”, from the protestant tradition to the way of thinking of the '70, as they are expressed in the evangelical Italian churches, submitting them to critical interpretations. A special attention will be given to the lexicon utilized (Sunday school, catechism, confirmation...) and to the catechists continuing education, without disregarding the commitment/disengagement of the community, together with models of inter-generation activities. The course aims at putting into evidence the impact of a narrative catechism, taking advantage of qualified guest professors.

E. Genre, *Con quale autorità? Ripensare la catechesi nella postmodernità*, Claudiana, Torino, 2008

E. Genre, *Cittadini e discepoli. Itinerari di catechesi*, LDC/Claudiana, Leumann/Torino, 2000

S. Manes (a cura di), *83 giochi psicologici per la conduzione dei gruppi*, Franco Angeli, Milano, 2004

K. Powell, J. Mulder, B. Griffin, *Growing Young. 6 essential strategies to help young people discover and love your church*, Baker Books, Ada, USA (MI), 2016

M. Recalcati, *L'ora di lezione. Per un'eretica dell'insegnamento*, Einaudi, Torino, 2014

Servizio Istruzione ed Educazione FCEI (a cura di), *Crescere nella fede* [+manuale per l'insegnante], Claudiana, Torino, 2004

XTPB11, XTPB12, XTPB13, XTPB14, XTPB15

Pragmatics. *To say is to do. Coming to practice: orthopraxy and pathology in Church life*_B1,2,3*/M1,2_3ECTS (2h/week)

The field of Pragmatics consist in establishing an efficient communication strategy, in order to facilitate necessary evolutions in all circumstances. Orthopraxis, which aims at reinforcing positive behaviors and attitudes, is its final purpose. Churches tend to hesitate in choosing a strategy. Offering diagnostic criteria and auto-evaluation for minister, church council and communities, Pragmatics introduces measurable criteria of efficacy and appreciation, taking into exam the intrinsic tensions of each meaningful change.

L. Alexander, *Il linguaggio del corpo*, Feltrinelli, Milano, 2013

H. Arendt, H., *Vita activa. La condizione umana*, Bompiani, Milano, 2000

P. Watzlavik, *Il linguaggio del cambiamento*, Feltrinelli, Milano, 2013

P. Watzlavik, J.H. Beavin, D.D. Jackson, *Pragmatica della comunicazione umana*, Astrolabio Ubaldini, Roma, 1971

P. Watzlavik, J.H. Weakland, R. Fisch, *Change: la formazione e la soluzione dei problemi*, Astrolabio Ubaldini, Roma, 1974

XTPA01, XTPA02, XTPA03, XTPA04, XTPA05

Homiletics practice_B1 _1 ECTS B2,3/M1,2_2ECTS (1 h/week)

FEMINIST AND GENDER STUDIES/ Prof. Letizia Tomassone

FIRST SEMESTER**Prof. Letizia Tomassone****XSG001,XSG002, XSG003, XSG004, XSG005****Feminist and gender studies course. *Postcolonial feminisms and theologies*****B1,2,3/M1,2_2 ECTS****(20 h total)**

Some of the most creative and transformative theologies come from the Asian world today. Likewise, many of the questions that shake the foundations of churches come from African or Latin American theologians or emerge from the experience of indigenous and migrant women in the West. If "the life of women is a sacred text" (Elsa Tamez), it questions the biblical text and the structure of the churches and invites to conversion.

These theologies are developed in contexts of interreligious and intercultural dialogue that push us to go beyond the confessional barriers and to think of a world oriented by just relationships between people and with the planet. We will analyze the womanist and mujerista theologies, we will listen to theologians engaged in the reflection on eco-feminism and poverty as Ivone Gebara, Musa Dube and Mercy Amba Oduyoye. Space will also be given to in-depth studies of queer theologies and men's studies.

Phyllis Trible e B. Diane Lipsett (a cura di), *Fede e femminismo. Saggi ecumenici*, Gioacchino Onorati ed., Canterano (RM) 2017.

Letizia Tomassone, "Dialogo interreligioso e femminismi", In: *Protestantesimo* 72, 2017, 369-377.

Kwok Pui-Lan, *Postcolonial Imagination & Feminist Theology*, Westminster John Knox Press, Louisville 2005.

Elisabeth Schuessler Fiorenza, *L'esegesi femminista del XX secolo*, Il Pozzo di Giacobbe, Trapani 2016.

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