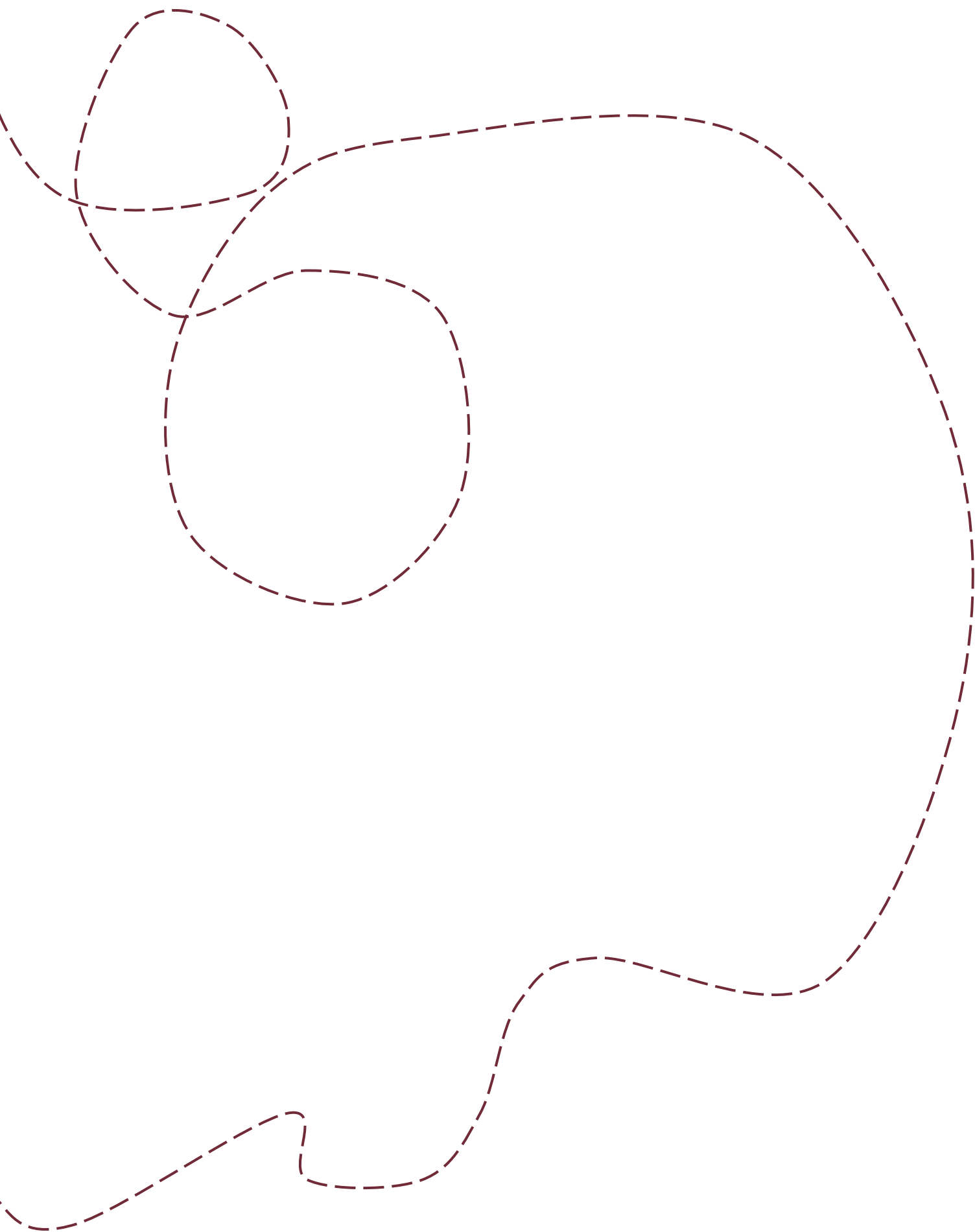




Facoltà Valdese
di Teologia

**Academic year
2023/2024**

Course program



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Program

/All courses in the Waldesian Seminary are held in Italian.
Written and oral exams can be taken in English and, by agreement with the professor,
in French and German/

CALENDAR A.Y. 2023-2024

A.Y. 2023-2024	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
OCTOBER									FIRST SEMESTER							
					EXAMS	INAUGURATION	CULT	INTRODUCTION WEEK								
NOVEMBER																
DECEMBER																
JANUARY	SEMESTER BREAK															
FEBRUARY					EXAMS											
MARCH																
APRIL	SEMESTER BREAK															
MAY																
JUNE						CULT				EXAMS						
JULY																

- Inauguration October 7, 2023
- Opening cult October 8, 2023
- Lessons I semester October 9, 2023– February 2, 2024
- Lessons II semester February 26 –June 7, 2024

COURSE PROGRAM/FIRST SEMESTER

CHAIRS

COURSE

OLD TESTAMENT

Prof. Daniele Garrone

Introduction to the Old Testament

Course. Old Testament Exegesis

Seminar. Exegesis of the Old Testament

Hebrew II

Prof. Laura Provera

Hebrew I

NEW TESTAMENT

Prof. Eric Noffke

Course. Exegesis of the New Testament

Seminar. New Testament Exegesis

Greek II

Dr. Mario Cignoni

Greek I

HISTORY OF CHRISTIANITY

Prof. Lothar Vogel

Course

Seminar

Pro- Seminary

Prof. Raffaella Malvina La Rosa

Latin Language II

SISTEMATIC THEOLOGY

Prof. Fulvio Ferrario

Introduction to systematic theology

History of Modern and Contemporary Theology

Dogmatics

Introduction to the History of Philosophy

Prof. Pawel Gajewski

History of religions

PRACTICAL THEOLOGY

Dr. Ilenya Goss and Dr. Gianluca Barbanotti

Bioethics Course

Catechism Commission

Course

Homiletics Practice

FEMINIST AND GENDER STUDIES

Prof. Letizia Tomassone

Course of feminist and gender studies

	HOURS (a week)	Year of study	ECTS
	5	B1	7
<i>Isaiah 56-66</i>	2	B2,3/M1,2	4/6
<i>Isaiah 52:13-53:12</i>	2 (fortnightly)	M1,2	2
<i>Reading and analysis of texts of increasing difficulty</i>	1	B2	3 annual
	4	B1	7 annual
<i>Selected passages from the letter to the Hebrews</i>	2	B2,3/M1,2	4/6
<i>Scriptural references in the Synoptics: comparing styles</i>	2	M1,2	2
<i>Reading texts of the NT and surroundings</i>	1	B2	3 annual
<i>Morphology and syntax for reading the New Testament</i>	4	B1	7 annual
<i>History of Ancient Christianity</i>	2	B1,2,3	3
<i>The Council of Nicaea</i>	2	B2,3/M1,2	3
<i>The Nobla Leiczon</i>	2	B1	2
	2	B1,2,3/ M1,2	6
<i>Fundamental structures of the Christian faith</i>	2	B1,2	3
<i>Moments and authors of XXth Century Theology</i>	2	B1,2	3
<i>Science, naturalism, atheism in the 21st century: theological perspectives</i>	4	B3/M1,2	6
<i>Literature as Philosophy</i>	2	B1	2
<i>Non-Christian religions in Italy. History, doctrine, current affairs</i>	2	B1,2	3
	2	B1,2,3/m1,2	3
<i>Catechesis with method: authenticity, attention to learners</i>	2	B1	3
	1	B1,2,3/M1,2	1-B1/2 annual
	20 compl.	B1,2,3/M1,2	2

COURSE PROGRAM/SECOND SEMESTER

CHAIRS

COURSE

OLD TESTAMENT

Prof. Daniele Garrone

Course. Old Testament Theology.

Seminar. Old Testament Theology

Hebrew II

Prof. Laura Provera

Hebrew I

NEW TESTAMENT

Prof. Eric Noffke

Course. Introduction to the New Testament

Seminar. Theology of the New Testament

Greek II

Dott. Mario Cignoni

Greek I

HISTORY OF CHRISTIANITY

Prof. Lothar Vogel

Course

Seminar

Course of source reading

Prof. Raffaella Malvina La Rosa

Latin Language II

SISTEMATIC THEOLOGY

Prof. Fulvio Ferrario

Seminar on dogmatics

Prof. Pawel Gajewski

Theology of religions.

PRACTICAL THEOLOGY

Prof. Keith F. PECKLERS, s.j.

Course

Course

Coordinated by Dr. Cristina Arcidiacono

Practice in Homiletics

	HOURS (a week)	Year of study	ECTS
<i>The stranger in the Hebrew Bible</i>	2	B2,3/M1,2	3/5
<i>Ethics in the Old Testament</i>	2 (fortnightly)	M1,2	2
<i>Reading and analysis of texts of increasing difficulty</i>	1	B2	3 annual
	4	B1	7 annual
	5	B1	7
<i>The Middle Jewish theology of the synoptic gospels</i>	2	B2,3/ M1,2	3/5
<i>Reading texts of the NT and surroundings</i>	1	B2	3 annual
<i>Morphology and syntax for reading the NT</i>	4	B1	7 annual
<i>History of Medieval Christianity</i>	2	B1,2,3	3
<i>The Waldensian movement</i>	2	B2,3/M1,2	3
<i>Selected texts from the Waldensian Manuscripts</i>	1	M1,2	2
	2	B1,2,3/ M1,2	6
<i>The A B C od evangeical faith. Reading Luther's Catechisms</i>	2	B3/M1,2	3
<i>From faith of faith (Romans 1:17)</i>	2	B3/ M1,2	3
<i>Christian Worship in the 21st Century</i>	2	B3/M1,2	3
<i>Pastoral</i>	block course 1	B1,2,3/M1,2 B1,2,3/M1,2	3 1 -B1/2 annual

FIRST SEMESTER

XATB01

Introduction to the Old Testament/B1_7 ECTS (5 hours per week)

The course, also through the reading in translation of most of the books of the Old Testament, intends to provide – in view of the following phases of the study (exegesis, theology) – the essential information on the following topics: content, literary characteristics, structure and composition of the various books; literary history of the Hebrew Bible; history of Israel and its religion; main theological themes.

Bibliography

P. MERLO, a cura di, *L'Antico Testamento: introduzione storico letteraria*, Carocci, Roma 2008 e rist. oppure:

J. J. COLLINS, *Breve introduzione alla Bibbia ebraica*, Queriniana, Brescia 2011.

oppure:

B. D. EHRMAN, *L'Antico Testamento. Un'introduzione*, Carocci, Roma 2018 (per corso LSBT).

L. MAZZINGHI, *Storia d'Israele dalle origini al periodo romano*, EDB, Bologna 2008.

XATCB2, XATCB3, XATCB4, XATCB5

Course. Old Testament Exegesis/ B2, 3_ 4 ECTS/M1,2_ 6 ECTS (2 hours per week)

Isaiah 56–66

The course aims to read, translate and comment on the third section of the book of Isaiah in its entirety, while highlighting its links with Isaiah 1–39 and 40–55, and thus also enhancing it as a structural element of the composition of the scroll of Isaiah.

Bibliography

J. BLENKINSOPP, *Isaia 56–66*, AB 19b, Doubleday, New York ecc. 2003.

P. E. BONNARD, *Le Second Isaïe son disciple et leurs éditeurs Isaïe 40–66*, Gabalda, Paris 1972.

B. S.CHILDS, *Isaia*, Queriniana, Brescia 2005.

P. HANSON, *Isaia 40–66*, Claudiana, Torino 2006.

J. L. KOOL, *Isaiah Part III volume 3: Isaiah chapters 56–66*, Peeters, Leuven 2001.

Seminar (+ course). Old Testament Exegesis/M1,2 (additional mandatory hours for specialization) (2hours fortnightly)

Isaiah 52:13–53:12

The so-called "fourth song of Yhwh's servant" is notable not only for its difficulty but also for the role its interpretations have played in Christian–Jewish relations. The seminar aims to achieve an annotated version of the text.

Bibliography

S.R. DRIVER– A. NEUBAUER, *The Suffering Servant of Isaiah According to the Jewish Interpreters*, Eugene OR 1999 (reprint ed. 1877)

P. GRELOT, *I Canti del Servo del Signore*, EDB, Bologna 1983.

B. JANOWSKI E P. STUHLMACHER, a cura di, *Der leidende Gottesknecht. Jesaja 53 und seine Wirkungsgeschichte mit einer Bibliographie zu Jes 53*, FAT 14, Tübingen 1996, 129-158 = B. Janowski e P. Stuhlmacher, a cura di, *The Suffering Servant. Isaiah 53 in Jewish and Christian Sources*, Grand Rapids MI 2004, 27-48.

First and Second semester (annual course)

XATA01

Prof. Laura Provera

Hebrew I_ B1_7ECTS

(4 hours per week)

This course, dedicated to beginners that have not yet learned this language, introduces to the morphology and grammar of Biblical Hebrew.

Accreditation requires regular participation and the passing of a final exam.

Bibliography

Course Manual:

L.EPI-F.SERAFINI, *Corso di Ebraico Biblico*, 2 vols., ed. San Paolo, Cinisello Balsamo 2006.

References also to:

G. EIANA-A. SPREAFICO, *Guida allo studio dell'Ebraico Biblico*, ed. Libreria Sacre Scritture, Roma 1991.

P. JOÜON, *Grammaire de l'Hébreu Biblique*, Pont. Ist. Bibl., Rome 1923.

First and Second semester (annual course)

XATA02

Hebrew II/ B2_ 3 ECTS (I and II SEMESTER)

(1 hour per week)

The translation of Hebrew Bible texts of increasing difficulty, prepared by the participants, will be the starting point to deepen textual, grammatical, philological and exegetical aspects. First of all, the texts provided by the lectionary for Sunday preaching will be studied, then texts chosen with the participants.

Bibliography

P. JOÜON- T. MURAOKA, *A Grammar of biblical Hebrew*, Pontificio Istituto Biblico, Roma 2004.

L. A. SCHÖKEL, *Dizionario di ebraico biblico*, San Paolo, Cinisello Balsamo (MI) 2013 e rist.

SECOND SEMESTER

XATD02, XATD03, XATD04, XATD05

Course. Old Testament Theology/ B2,3_3 ECTS /M1/M2_5 ECTS

(2 hours per week)

The stranger in the Hebrew Bible

"... you know the state of mind of the stranger, for you were strangers in the land of Egypt." (Ex 23:9) At various levels (social, normative, religious), the relationship with the stranger/foreigners appears in many pages of the Hebrew Bible. The term "foreigner" is controversial in current public debate today. This course aims to offer a biblical insight, eschewing both easy "actualizations" and underestimation of the discourse.

Bibliography

I. CARDELLINI, a cura di, *Lo straniero nella Bibbia. Aspetti storici, istituzionali e teologici. XXXIII settimana biblica nazionale* (Roma, 12-16 settembre 1994), EDB, Bologna 1996.

**Seminar (+ course). Old Testament Theology/ M1,2 (additional compulsory hours for specialization)
(2 hours fortnightly)**

Ethics in the Old Testament

with reference to the volume indicated in the bibliography, the topics to be explored in depth with joint research will be identified.

Bibliography

J. BARTON, *L'etica nell'Israele antico*, Supplementi alla introduzione alla studio della Bibbia 73, Paideia, Brescia 2017.

NEW TESTAMENT/Prof. Eric Noffke

FIRST SEMESTER

XNTB02, XNTB03, XNTB04, XNTB05

New Testament exegesis/Selected passages from the letter to the Hebrews**B2,3_4 ECTS/M1,2_6 ECTS****(2 hours per week)**

This letter often remains at the margins of New Testament study, unjustly overshadowed by the great texts that have marked Christian theology. Actually, it is characterized by depth and originality of thought, helping us also to grasp the variety of theologies expressed by early Christianity. In addition to analyzing the main passages of Hebrews, we will also try to give due attention to the way in which the Old Testament is interpreted here: The numerous quotations make this letter a true essay in biblical theology.

Seminar (+ course). New Testament Exegesis/Scriptural references in the Synoptics: comparing styles

M1,2_2 CFU**(1 hours per week)**

One Bible, different uses. The Old Testament is used by the three synoptic gospels in different ways, and the purpose of this seminar is to analyze a few passages in which the characteristics of each evangelist stand out most prominently. With an eye to the Middle Jewish biblical hermeneutic.

Accreditation

B2,3: a) active participation in the course (preparation of translation of the text, b) final oral interview on the texts studied in the course (reading, translation, commentary and interpretation)

B3: (a) and (b) as B2, + (c) final written exam (exegesis of an assigned text not studied in course, to be completed in 12 h)

M1/M2 4+2 (of the seminar) ECTSs (depending on whether the year abroad is M1 or M2): a) and b) as B2 + c) preparation of a 15/20 pp paper (exegesis); d) in-depth seminar.

LSBT: The Unit of Study material, with bibliography to be agreed with the lecturer.

Bibliography

H. HÜBNER, *Teologia biblica del Nuovo Testamento*, Vol III, Paideia 2000.

B. LINDARS, *La teologia della lettera agli Ebrei*, Paideia 1993.

C. MARCHESELLI-CASALE, *Lettera agli Ebrei*, Paoline 2005.

G. STEMBERGER, *Ermeneutica ebraica della Bibbia*, Paideia, 2000

A. STROBEL, *La lettera agli Ebrei*, Paideia 1997.

Frist and Second semester (annual course)

XNTA01

Dr. Mario Cignoni (I and II SEMESTER)**Greek I/ Morphology and syntax for the reading of the New Testament/B1_7 ECTS****(4 hours per week)**

Propaedeutic course, activated if necessary

XNTA02

Greek 2 (I and II SEMESTER)/ Reading of NT texts and surroundings/B1,2_3 ECTS**(1 hour per week)**

NEW TESTAMENT/Prof. Eric Noffke

The course functions as a prepared and careful reading of selected texts in the various literary genres of the New Testament, with special attention to syntax, vocabulary, and construction of discourse or narrative. The course also functions as an introduction to exegesis.

Accreditation

by oral examination of reading and translation of a) a text studied in the course; b) an unstudied text (50 minutes of preparation, with dictionary)

Bibliography

The Greek NT NESTLE- ALAND 28th edition; a dictionary of your choice

SECOND SEMESTER

XNTB01

Introduction to New Testament Reading/B1_7 ECTS (5 hours per week)

The Introduction to the New Testament course is structured around three main topics. First, we delve into the study of the world in which Jesus and the apostles were born and worked. We will address the principal writings of this rich historical period, which are inescapable if we are to fully understand the origin of Christianity and its theology. The second topic is the narrative literature of the New Testament: we will examine in depth the history of the formation of the texts, the historical and cultural contexts in which they were produced and handed down, the sources, traditions, forms, editing, the relationship with historical facts, and the significance of the story in its narrative development, with a strong focus on research on the historical Jesus. The third part deals with epistolary literature, focusing on the Pauline corpus. The study will be illustrated by the reading of various New Testament texts.

Accreditation B1: written and oral examination on the subject of the Introduction course.

Bibliography

R. MAISANO, *Filologia del Nuovo Testamento. La tradizione e la trasmissione dei testi*, Carocci, Roma 2014.

D. MARGUERAT, *Introduzione al Nuovo Testamento*, Claudiana, Torino 2004.

E. NOFFKE, *Introduzione alla letteratura mediogiudaica precristiana*, Claudiana, Torino 2004.

XNTA02,XNTA03,XNTA04,XNTA05

New Testament Theology/*The Middle Jewish theology of the synoptic gospels* B2,3_3 ECTS/M1,2_5 ECTS (2 hours per week)

What if we try to read the theology of the synoptic gospels not only as Christological reflections internal to the Jesus movement, but as documents in dialogue with first-century Judaism? How are Mark, Matthew, and Luke, in their different backgrounds of origin and theology, influenced by Middle Jewish thought? We will find that these gospels neither derive from Middle Judaism nor mark a path of separation from it, but are an integral part of it, a full expression even where we perceive the existence of a conflict with "the Jews" or the "synagogue."

Accreditation

B2: a) active participation in the course; b) final oral interview on course topics.

B3: active participation in the course; study of a textbook on New Testament Theology; final written and oral examination on the textbook and the topic of the monograph course (examination bibliography given in class)
M1/M2: (depending on whether year abroad is M1 or M2) active participation in monograph course; development of a 15/20 pp. paper; oral exam (on monograph course topic)
LSBT: The Unit of Study material, with bibliography to be agreed upon with the professor.

Bibliography

B. CORSANI, *I vangeli sinottici. Marco, Matteo e Luca*, Claudiana, 2008.

H. HÜBNER, *Teologia biblica del Nuovo Testamento*, Vol III, Paideia 2000.

J. KAMPEN, *Matteo. Il vangelo e la sua comunità nel mondo del primo secolo*, Paideia 2022.

P. MASCILONGO E A. LANDI, «*Tutto ciò che Gesù fece e insegnò*». *Introduzione ai vangeli sinottici e agli Atti degli Apostoli*, Elledici, 2020.

HISTORY OF CHRISTIANITY/Prof. Lothar Vogel

FIRST SEMESTER

XSCB01, XSCB02, XSCB03, XSCB11, XSCB12, XSCB13

Course. *History of Ancient Christianity* /B1,2,3_ 3 ECTS**(2 hours per week)**

The course of lectures, planned for the both academic year, introduces to the history of ancient and medieval church. It wants to offer a general view of the development of Christianity as a historically documented reality and of Christian doctrines. In the winter semester will be treated the first to the seventh centuries (until the 6th Oecumenical Council of Constantinople in 680/81).

Basic bibliography:G. FILORAMO/D. MENOZZI (eds.), *Storia del Cristianesimo*, vol. I. L'antichità, Laterza, Roma – Bari 1997.[S. G. Hall,] *La chiesa dei primi secoli*, vol. II. I testi. Ed. it. ed. S. Ronchi, Claudiana, Torino 2007.

Accreditation: based on required regular participation and a final oral or written examination. Students who also attend the course of lectures of the spring semester can have a joint accreditation based on an examination about both semesters.

XSCE02, XSCE03, XSCE04, XSCE05, XSCE12, XSCE13, XSCE14, XSCE15

Seminar. *The Council of Nicaea (325)* /B 2,3/M 1,2_3 ECTS**(2 hours per week)**

In the proximity of the 1700th anniversary of the council, in which the homoousia of Father and Son was defined as a cornerstone of Christian doctrine, this seminar course intends to explore the historical significance and the history of the effects of this event. By working on the original sources, the history of theology as well as organisational and ecclesiological issues will be considered.

Basic bibliography:G. ALBERIGO et al. (ed.), *The Oecumenical Councils. From Nicaea I to Nicaea II (325–787)* (Corpus Christianorum. Conciliorum oecumenicorum generaliumque decreta. Editio critica 1), Brepols, Turnhout 2006.O. BUCCI, Pierantonio Piatti (ed.), *Storia dei Concili Ecumenici. Attori, canoni, eredità*, Città Nuova, Roma 2014.CH. MARKSCHIES, *In cammino tra due mondi. Strutture del cristianesimo antico*, Vita e Pensiero, Milano 2003.**Accreditation:**

In addition to regular attendance, we require a seminar paper (once in the academic year for those wishing to pursue a Bachelor or Master degree in this Faculty), an oral examination or a written paper.

XSCA01

Pro-Seminary

The *Nobla Leiczon*/B1_ 2 ECTS (2 hours per week)

This course aim is to introduce beginners in theological studies to the methodology of historical research by working on a specific source. Furthermore, this course want to encourage a reflection on the significance of church history in Protestant theology. The source to interpret is the *Nobla Leiczon*, of the 16th century's Waldensian Manuscripts. This text allows insights into the theological thinking of the Waldensians before their adhesion to Protestant Reformation.

Basic bibliography:

La Nobile Lezione. La Nobla Leiczon. Poemetto medioevale valdese. Introduzione e note di C. PAPINI. Edizione critica di A. De Stefano (1909). Nuova traduzione italiana di L. Borghi Cedrini ("Piccola collana moderna. Serie storica", 96), Torino, Claudiana, 2003.

Accreditation: based on regular participation (comprising the preparation of the single sessions) and a written examination in the final session. Preliminary competence in medieval Occitan is not required.

XAIOO1, XAIOO2, XAIOO3, XAIOO4, XAIOO5

Course for supplementary accreditation (I AND II SEMESTER)

Prof. Raffaella Malvina La Rosa

Latin language II/B1,2,3_6 CFU/M1,2_ECTS (2 hours per week)

Lessons are online via platform, thus basic face-to-face, but participants are constantly urged to use the language actively, according to the inductive-contextual method already used in the previous course. The goal is to conclude the study of verb morphology and related syntax, in order to begin in Semester II the anthological reading of Old Testament and New Testament texts on which to practice language skills.

Bibliography

The reference text, exercises administered from time to time and other supplementary materials will be provided in pdf on the Moodle teaching platform. Books for adoption are:

H. ØRBERG, "*Lingua latina*, per se illustrata. FAMILIA ROMANA, pars I", Edizioni Accademia VIVARIUM NOVUM (già in uso)

H.H. ØRBERG, L. MIRAGLIA, T.F. BORRI, "*Lingua latina*, per se illustrata. Grammatica di consultazione", Edizioni Accademia VIVARIUM NOVUM (già in uso)

C.F. LHOMOND, "*Epitome historiae sacrae*", Edizioni Accademia VIVARIUM NOVUM

SECOND SEMESTER

XSCB01, XSCB02, XSCB03, XSCB21, XSCB22, XSCB23

Course of lectures. *History of Medieval Christianity*/B1,2, 3_3 ECTS (2 hours per week)

In the second semester the lectures will introduce to the medieval epoch (7th - 14th centuries). The focus will be concentrated on the Western church (spirituality, church organisation, monasticism, theology, dissenters, confrontation with the surrounding cultures). Besides the Latin sphere, also the history of Greek and Slavic Orthodox Christianity will be object of reflection.

Basic bibliography:

G. FILORAMO, D. MENOZZI (eds.), *Storia del cristianesimo*, vol. II. Il medioevo, Laterza, Roma-Bari, 1997 (e successive).

F. GAETA/P. VILLANI, *Documenti e testimonianze. I grandi problemi della storia medioevale e moderna nei testi originali e nelle interpretazioni critiche*, vol. 1, Principato, Milano 1978.

HISTORY OF CHRISTIANITY/Prof. Lothar Vogel

Accreditation: based on required regular participation and a final oral or written examination. Students who also frequent the course of lectures of the winter semester can have a joint accreditation based on an examination about both semesters.

XSCE02, XSCE03, XSCE04, XSCE05, XSCE22, XSCE23, XSCE24, XSCE25

**Seminary course. *The Waldensian movement*/B2,3/M1,2_3 ECTS
(2 hours per week)**

In the context of the 800th anniversary of the religious conversion of Valdo of Lyons, the course aims to contextualise and identify the specifics of Valdo's religious choice and to follow the history of its effects throughout the Middle Ages, up to the encounter with the Hussite Reformation. The work will be based on the reading of sources and the analysis of different interpretative approaches.

Basic bibliography:

M. BENEDETTI (ed.), *Valdesi medioevali. Bilanci e prospettive di ricerca*, Claudiana, Torino 2009.

M. BENEDETTI – Euan Cameron (ed.), *A Companion to the Waldenses in the Middle Ages* (Brill's Companions to the Christian Tradition 103), Brill, Leiden – Boston 2022.

E. CAMERON, *Waldenses. Rejections of Holy Church in Medieval Europe*, Blackwell, Oxford 2000.

A. MOLNÁR, *Storia dei valdesi, vol. 1: Dalle origini all'adesione alla Riforma (1176-1532)*, Claudiana, Torino 1974.

Accreditation: In addition to regular attendance, we require a seminar paper (once in the academic year for those wishing to pursue a Bachelor or Master degree in this Faculty), an oral examination or a written paper.

XSCH04, XSCH05

**Source reading. *Selected texts from the Waldensian Manuscripts*/M1,2_2 ECTS
(1 hour per week)**

This course is inviting to a direct confrontation with an historical source in original language. We shall read some of the sermons of the Waldensian Manuscripts, which have recently been published in a critical edition.

Basic bibliography:

Sermoni valdesi medievali. I e II domenica di Avvento, ed. A. Giraud, edizione diretta da L. Borghi Cedrini, Torino, Claudiana, 2016.

Accreditation: based on regular and prepared participation. Preliminary competence in medieval Occitan is not required.

SYSTEMATIC THEOLOGY/ Prof. Fulvio Ferrario

FIRST SEMESTER

XSIC01, XSIC02

Introduction to systematic theology/*Fundamental structures of the Christian faith/* B1,2_3ECTS

(2 hours per week)

The lectures will sketch the main lines of the Christian Doctrine, following the Nicene – Constantinopolitan Creed. The course has also the methodological goal to make students familiar with the way of thinking of Protestant Dogmatic Theology.

Examination bibliography

F. FERRARIO, *Libertà di credere*, Torino, Claudiana, 2014².

K. BARTH, *Introduzione alla teologia evangelica*, Paoline, Cinisello Balsamo, 1990.

Si consiglia *vivamente* di utilizzare come *strumento di consultazione* (cioè in vista del chiarimento e dell'approfondimento di contenuti che gli altri testi menzionano solo di passaggio: il testo *non* costituisce, come tale, materia d'esame),

A.E. MC GRATH, *Teologia cristiana*, Claudiana, Torino, 1999.

Accreditation

Accreditation requires passing an oral interview, lasting about 30 minutes. The first topic of discussion is the candidate's choice, the second the teacher's choice. In the optimal case, two topics should suffice. The notes will be an element of supplementation, but clearly do not replace the analytical reading of the texts. Introductions to Luther's texts are part of the required preparation.

XSIB01, XSIB02, XSIB03

History of Modern and Contemporary Theology/ *Moments and authors of XXth Century* *Theology* /B1,2_3 ECTS

(2 hours per week)

The lectures will present a little trip in the history of Christian thought in XXth Century, with emphasis on the main authors and periods: Harnack, Barth, Bonhoeffer, Bultmann, Rahner, Tillich, Second Vatican Council and developments in Roman Catholic theology, present debates.

Examination bibliography

A) Manuale: F. FERRARIO, *La teologia del Novecento*, Roma, Carocci 2011.

B) Testi

A.VON HARNACK, *L'essenza del Cristianesimo*, Brescia, Queriniana 2003.

K. BARTH, *L'Umanità di Dio*, Torino, Claudiana 2010.

It is the faculty of students to agree with the lecturer on other classics of twentieth-century theology as examination subjects based on the list included among the teaching aids.

Criteria for accreditation

Oral interview of approximately 30 minutes, structured in principle on two topics, the first of which is the candidate's choice.

XSIG03, XSIG04, XSIG05

Dogmatics. *Science, naturalism, atheism in the 21st century: theological perspectives/* B3/M1,2_6 ECTS

(4 hours per week)

Institutional program: *Christology* (2 hours a week); Monographic Program: *In the service of preaching. Nature and Task of Evangelical Theology*

SYSTEMATIC THEOLOGY/ Prof. Fulvio Ferrario

The institutional program will illustrate the announced theological topic, with the help of appropriate manuals. The monographic part will consist of a presentation of the epistemological structure and ecclesial nature of evangelical theology.

XSIL01

Introduction to the History of Philosophy/ *Literature as Philosophy/* B1_ 2 ECTS (2 hours per week)

The lectures aim to offer an introduction to some of the problems of modern Western philosophy through literary texts from the 16th century to the present day.

Accreditation and examination

The examination consists of the presentation of two papers, devoted to literary works examined in the lectures, and an interview of about half an hour based on them.

Examination bibliography

The list of proposed literary texts will be provided at the beginning of the course.

Prof. Pawel Gajewski

XSIE01, XSIE02

History of religions. *Non-Christian religions in Italy. History, doctrine, current affairs/* B1,2_3 CFU (2h weekly)

Religious pluralism in Italy is a fact; however, it is not only a recent phenomenon. The presence of Jewish and Islamic communities on Italian territory has a long history. Starting from these two centuries-old presences, the course deals with two other constantly growing religious areas: religions of the Indian subcontinent and those of the Far East (China and Japan). The starting point is religions in their current state; thus, it is a synchronic approach combined with a diachronic one as to the history of each individual faith community.

Accreditation

Written report (8 000-10 000 characters, including spaces), on a topic agreed upon with the lecturer. b) Colloquium of about 30 minutes, divided, in principle, into two topics, one of which is chosen by the candidate or applicant.

Bibliography

Manuale di riferimento:

F. LENOIR, *Piccolo trattato di storia delle religioni*, Garzanti, Milano, 2011.

Lecture complementari

(ai fini dell'esame è sufficiente la lettura di uno dei tre testi indicati)

E. BRUNNER-TRAUT, (a cura di), *I fondatori delle grandi religioni*, Queriniana, Brescia, 2005.

R. HOLLOWAY, *Beve storia delle religioni*, Ponte alle Grazie, Milano 2016.

H. KÜNG, *Ricerca delle tracce. Le religioni universali in cammino*, Queriniana, Brescia 2003.

SECOND SEMESTER

XSIH03, XSIH04

Seminar on dogmatics/*The A B C od evangelical faith. Reading Luther's Catechisms/* B3/M1,2_3 ECTS (2 hours per week)

The seminar will be devoted to a historical-critical and theological reading of the two fundamental Lutheran texts of 1529.

Bibliography

MI. LUTERO, *Il Piccolo catechismo; Il Grande Catechismo*, (Opera di Lutero, 1/1 e1/2), Claudiana, Torino, 2022².

Criteria for accreditation

Participants will be required to give a report and submit the corresponding written paper.

Prof. Pawel a. Gajewski

XS1J03, XS1J04, XS1J05

**Theology of religions. *From faith to faith (Romans 1:17)* / L3/M1,2_3 CFUs.
(2h weekly)**

The main objective of the course is to identify in the field of Christian theology useful methodological tools for the proper setting of dialogues with other faith communities. An in-depth reflection on the dialectical tension between faith and religion forms the conceptual basis of the reflection. The main topics developed during the lectures compose a useful framework for a theological evaluation of the major world religions. Completing the lectures is the seminar portion (8 hours) of the course devoted to reading Emile Durkheim's essay, for a Definition of Religious Phenomena (the text will be provided by the lecturer).

Accreditation

a) Classroom report (approx. 20 min.) on one of the topics of the seminar part or a written report (10,000–12 000 characters, including spaces), on a topic of the course agreed with the lecturer. b) Colloquium of approx. 30 min., divided, in principle, into two topics, one of which is chosen by the candidate or applicant.

Bibliography

Reference Manual

B. NONGBRI, *Prima della religione. Soria di una categoria moderna*, Claudiana, Torino, 2022.

Lecture complementari

(ai fini dell'esame è sufficiente la lettura di uno dei due testi sottoindicati)

P. GISEL, *Che cosa è una religione*, Queriniana, Brescia, 2011.

C. MOLARI, *Teologia del pluralismo religioso*, Pazzini Editore, Villa Verucchio, 2013.

Per la stesura degli elaborati scritti per l'approfondimento personale

P. F. KNITTER, *Introduzione alle teologie delle religioni*, Queriniana, Brescia, 2005.

G. O'COLLINS, *Salvezza per tutti. Gli altri popoli di Dio*, Queriniana, Brescia, 2011.

PRACTICAL THEOLOGY

FIRST SEMESTER

Dr. Ilenya Goss and Dr. Gianluca Barbanotti

XTPB21, XTPB22, XTPB23, XTPB24, XTPB25

Bioethics Course/ L1,2,3/M1,2_3CFU

(2 hrs per week)

This course offers basic training in Bioethics with emphasis on the Protestant theological perspective on this complex area of study. The articulation of the course includes an introductory module that outlines the historical framework of the subject, beginning with its origins in the research of Protestant theologians, and explores its interdisciplinary character; a part dealing with the main bioethical models and methodology; and a seminar part devoted to the application of ethical-theological reasoning tools to a scientific and biotechnological topic. Readings of texts and documents of different orientations will be offered, so that students can acquire the necessary competence to interpret and analyze a bioethical position by applying correct modes of argumentation.

Bibliography

E.GENRE, *Introduzione alla bioetica. Bioetica e teologia pastorale in dialogo*, Claudiana, Torino 2013

P. BORSELLINO, *Bioetica tra "moralì" e diritto*, Raffaello Cortina Ed., Milano 2018, (only related to cap. 1).

J.F. COLLANGE, *La vie: quelle vie? Bioéthique et Protestantisme*, Ed. Olivétan, Lyon 2007.

Notes and slides, Documents from bioethics commissions of Protestant churches provided and discussed in class

Catechism Commission

XTPD01, XTPD02

Course. Catechesis with method: authenticity, attention to learners/B1, 2_3ECTS

(2h/week)

The course has a twofold aim: 1) to develop valuating skills in the field of catechesis and religious education; 2) to be able to translate them into methodologies that take into consideration the psycho-social, cognitive and religious development of all age groups, valorising and reorganising experiences and any previous knowledge in the catechetical field. The following topics will be covered: introduction to historical catechisms, psycho-social and religious development, methodologies suitable for "toddlers' worship", Sunday school, adolescent catechism and adult education and intercultural groups.

The course is offered exclusively in online mode.

Accreditation

active participation including active testing of the concepts learned, construction of a catechetical unit and a final interview

Bibliography

E. GENRE, *Cittadini e discepoli. Itinerari di catechesi*, Claudiana, Torino 2000.

M. LUTERO, *Il Piccolo Catechismo. Il Grande Catechismo*, a cura di F. Ferrario, Claudiana, Torino 2000.

R. MASTROMARINO, *La gestione dei gruppi. Le competenze per gestire e facilitare i processi di gruppo*, Franco Angeli, Milano 2016.

P. RICCA, *La fede cristiana evangelica. Un commento al Catechismo di Heidelberg*, Claudiana, Torino 2012.

First and Second semester

XTPA01, XTPA02, XTPA03, XTPA04, XTPA05

Homiletics practice_B1 _1 ECTS

B2,3/M1,2_2ECTS (1 h/week)

Accreditation. B1: 1ECTS for participation. B2: 2 ECTS for participation and presentation of one preaching per year. B3/M1,2: 2ECTS for participation and preparation of 2 preachings per year.

SECOND SEMESTER

Prof. Keith F. PECKLERS, s.j.

XTPF03, XTPF04, XTPF05

**Course. Christian Worship in the 21st Century/ B3/ M1,2_3ECTS
(2 hrs weekly)**

In the light of the history and theology of Christian worship through the centuries with attention to the Reformation of the 16th century, the ecumenical and liturgical movement of the 20th century, and the liturgical reforms of the Second Vatican Council in the Catholic Church, it is proposed to examine Christian worship in the globalized and postmodern world of the 21st century in its ecclesiological, ecumenical and multicultural context. Then it seeks to ask the relevant pastoral questions looking to the future.

Bibliography

M. FAGGIOLI, *Vera Riforma*, Edizioni Dehoniane, Bologna, 2013.

A. GRILLO, *Liturgia Fondamentale: Una introduzione alla teologia dell'azione rituale*, Cittadella Editrice, Assisi, 2022.

K. PECKLERS, *Atlante Storico della Liturgia*, Jaca Book, Milano, 2017².

K. PECKLERS, *Liturgia: La dimensione storica e teologica del culto cristiano e le sfide del domani*, Queriniana, Brescia, 2018³.

Coordinated by Dr. Cristina Arcidiacono

XTPB11, XTPB12, XTPB13, XTPB14, XTPB15

**Course. Pastoral/ B1,2,3/M1,2_3 ECTS
(block course)**

If theology is a science, "the finest of sciences," being a pastor, a shepherd, is an art; it has to do with the lives, the stories, the vocation, of each and every one. Just as ancient philosophy was conceived as therapy, cure from ego centering, what happens when theology as a science meets the "art" of pastoring? How can we "broaden our gaze" through disciplines such as sociology, depth analysis, philosophy, pedagogy, to find our "own way" of living ministry in the service of people, together with communities, intergenerational realities and outside of them? A course-seminar that also wants to make use of external lecturers, to explore different itineraries of theological practice, starting from the self, but turning to the world.

Bibliography

Will be indicated at the beginning of the course

FIRST SEMESTER

XSG001, XSG002, XSG003, XSG004, XSG005

Feminist and Gender Studies course. *Women's authority. Beyond the Gospels in the writings of early Christianity/***B1,2,3/M1,2_2 ECTS****(20 hrs total)**

We will read apocryphal writings about women and writings in which women appear as authors. We will follow the traces of women's discipleship, traditions that draw on the figures of Eve, Mary of Nazareth, and the apostolic figure of Mary of Magdala. The struggle for women's authority also passes through revelation and prophecy, as with Thecla, Perpetua, Maximilla and Quintilla, and several others. The very distinction between canonical and apocryphal texts reproduces and perpetuates the marginalization of women enacted in the first centuries of Christianity.

Bibliography

S. PETERSEN, O LEHTIPUU, A. Rotondo (edd.) *Scritti apocrifi e scritti di donne tra primo cristianesimo e tardo antico*, Trapani 2022.

S. NOCETI, *Diacone, Quale ministero per quale chiesa?*, Brescia 2017

C. OSIEK, M. MacDonald, *Il ruolo delle donne nel cristianesimo delle origini*, Cinisello Balsamo 2007.

A. G. BROCK, *Mary Magdalene, the First Apostle. The struggle for Authority*, Harvard Theological Studies 2003

A. VALERIO, *Cristianesimo al femminile*, Napoli 1990.

C. MAZZUCCO, *'E fui fatta maschio'. La donna nel Cristianesimo primitivo*, Firenze 1989.

Accreditation

Through attendance and active participation in the course. Each student is asked to present his or her own elaboration from the proposed topics, taking a final examination in the form of an interview accompanied by a short paper.

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