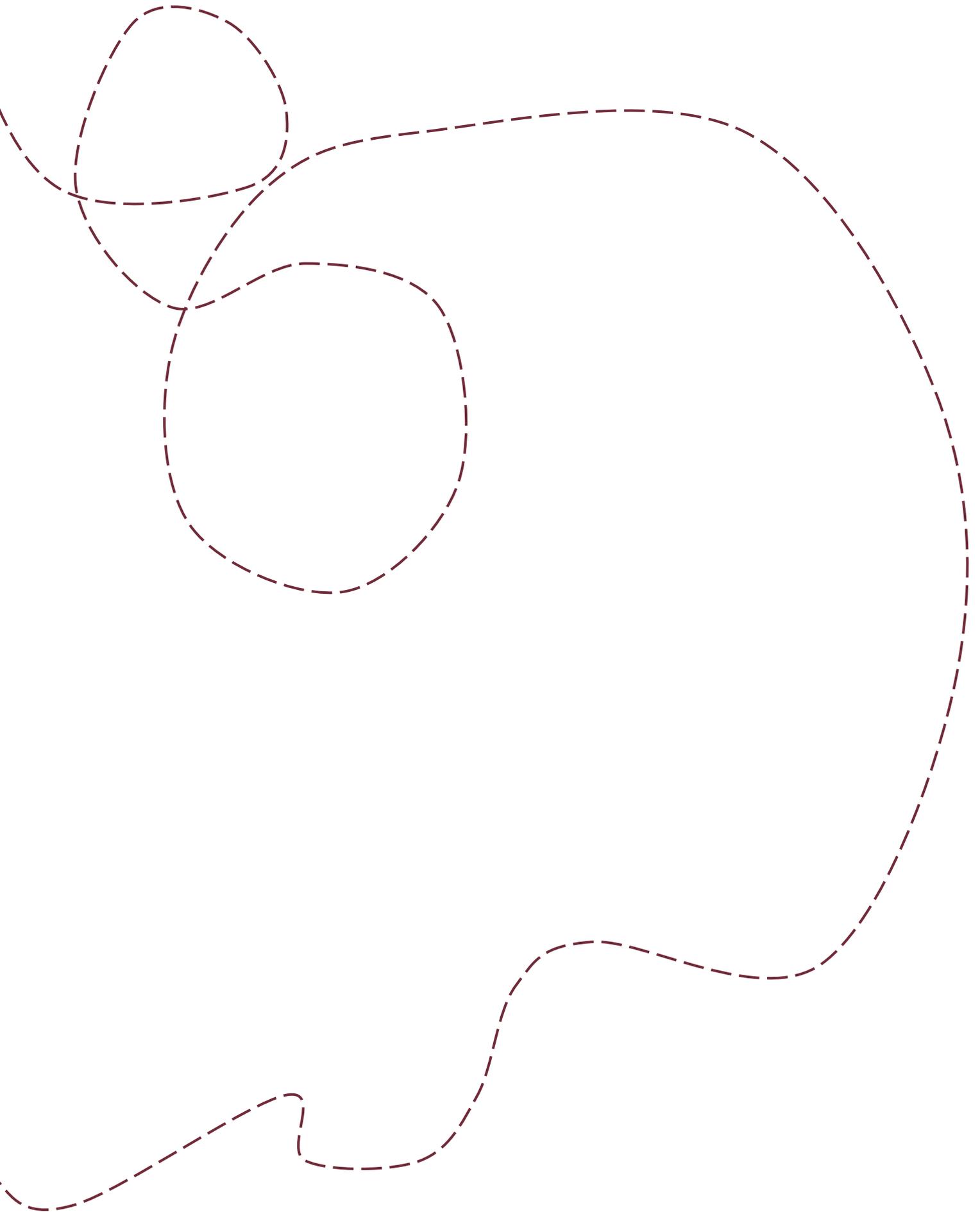




Facoltà Valdese
di Teologia

**Academic year
2021/2022
Course program**



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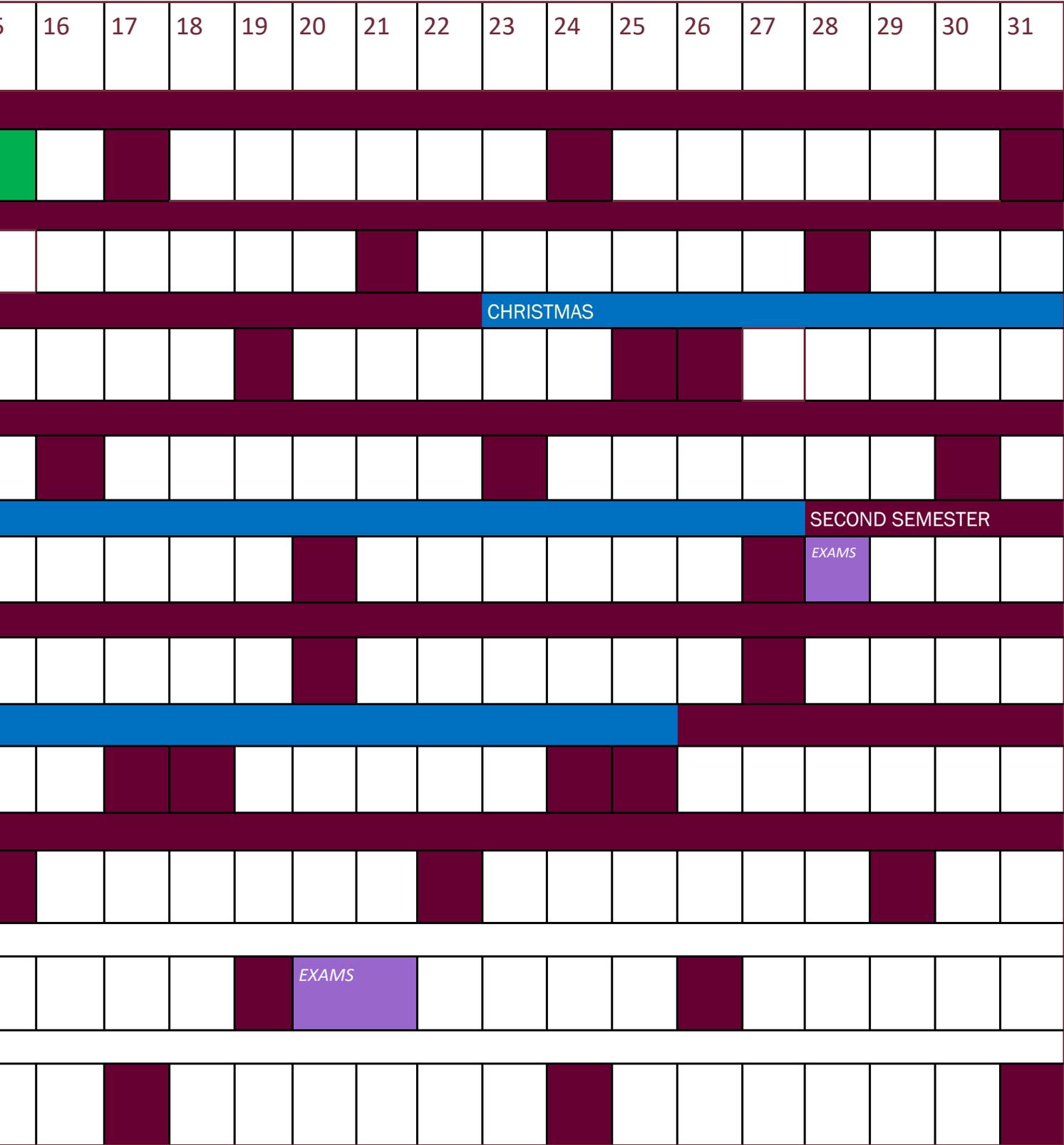
Program

*/All courses in the Waldesian Seminary are held in Italian.
Written and oral exams can be taken in English and, by agreement with the professor, in
French and German/*

CALENDAR A.Y. 2021-2022

| A.Y. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|-----------|-------|---|---|---|---|---|----------------|------------------------|------|----------------|----------------|----|--------|----|----|
| 2021-2022 | | | | | | | | | | | | | | | |
| OCTOBER | | | | | | | | | | | FIRST SEMESTER | | | | |
| | | | | | | | EXAMS | in- augu- ration | cult | INTENSIVE WEEK | | | | | |
| NOVEMBER | | | | | | | | | | | | | | | |
| DECEMBER | | | | | | | | | | | | | | | |
| JANUARY | | | | | | | | | | | | | | | |
| FEBRUARY | | | | | | | SEMESTER BREAK | | | | | | | | |
| | | | | | | | EXAMS | | | | | | | | |
| MARCH | EXAMS | | | | | | | | | | | | | | |
| APRIL | | | | | | | | | | | | | EASTER | | |
| | | | | | | | | | | | | | | | |
| MAY | | | | | | | | | | | | | | | |
| JUNE | | | | | | | EXAMS | | | | | | | | |
| LULY | | | | | | | | | | | | | | | |

- Inauguration October 9, 2021
- Opening cult October 10, 2021
- Lessons I semester October 11, 2021– February 4, 2022
- Lessons II semester February 28 –June 3, 2022



| | | |
|---------------|-------------------------|------------------------------------|
| Holidays | Christmas | December 23, 2021– January 9, 2022 |
| | Semester break | February, 5– 27February 2022 |
| | Easter | April 14—April 24, 2022 |
| Exam sessions | October, february, june | |

COURSE PROGRAM/FIRST SEMESTER

CHAIRS

COURSE

OLD TESTAMENT

Prof. Daniele Garrone

Introduction to the Old Testament

Course. Old Testament Exegesis

Seminar. Exegesis of the Old Testament

Hebrew II

Hebrew II (FREE COURSE)

Prof. Laura Provera

Hebrew I

NEW TESTAMENT

Prof. Marinella Perroni

Exegesis of the New Testament

Prof. Mauro Belcastro

New Testament Exegesis

Prof. Lothar Vogel

Greek II

Dr. Mario Cignoni

Greek I

HISTORY OF CHRISTIANITY

Prof. Lothar Vogel

Course

Seminar

Introductory seminar

SISTEMATIC THEOLOGY

Prof. Fulvio Ferrario

Introduction to Systematic Theology

History of Modern and Contemporary Theology

Dogmatics

Introduction to the history of philosophy

Prof. Pawel Gajewski

History of religions

PRACTICAL THEOLOGY

Lawyer Ilaria Valenzi

Church Law

Past. Hiltrud Stahlberger-Vogel

Catechetics

Homiletics Practice

FEMINIST AND GENDER STUDIES

Prof. Letizia Tomassone

Course of feminist and gender studies

| | HOURS (a week) | Year of study | ECTS |
|---|-------------------|---------------|---------------|
| <i>Introduction to the study of the Hebrew Bible</i> | 5 | B1 | 7 |
| <i>The book of Qohelet or Ecclesiastes</i> | 2 | B2,3/M1,2 | 4/6 |
| <i>The Song of Songs and its interpretations</i> | 2 (fortnightly) | M1,2 | 2 |
| <i>Reading and analysis of texts of increasing difficulty</i> | 1 | B2 | 3 annual |
| <i>Hebromil (Hebrew for homiletics)</i> | 4 | B1 | 7 annual |
| <i>The Gospel of John: a long and complex tradition</i> | 2 (compl. 12) | B2,3/M1,2 | 4/6 |
| <i>The Gospel of John (chapters 13-21)</i> | 2 (compl. 12) | B2,3/M1,2 | 4/6 |
| <i>Reading texts of the NT and surroundings</i> | 1 | B2 | 3 annual |
| <i>Morphology and syntax for reading the New Testament</i> | 4 | B1 | 7 annual |
| <i>History of Christianity in the Epoch of Reformation (1400-1650)</i> | 2 | B1,2,3 | 3/6 annual |
| <i>Between "Italian Reformation" and "Reformation in Italy"</i> | 2 | B2,3/M1,2 | 3/6 annual |
| <i>The 95 Theses</i> | 2 | B 1 | 2 |
| <i>Basic Structures of Christian Doctrine</i> | 2 | B1,2 | 3 |
| <i>Moments and authors of XXth Century Theology</i> | 2 | B1,2 | 3 |
| <i>The theological Problem in Early Greek Philosophy, from the Beginnings to Sacrates</i> | 4 | B3/M1,2 | 6 |
| <i>Non-Christian religions in Italy. History, doctrine, actuality</i> | 2 | B1 | 2 |
| <i>Law and Religions</i> | 2 | B1,2,3/ M 1,2 | 3 |
| <i>"I get on with you": concepts of Transactional Analysis in the catechesis</i> | 2 | B1,2 | 3 |
| | 1 | B1,2,3/M1,2 | 1-B1/2 annual |
| <i>Building the church together, people of all colors and genders</i> | 20 compl. | B1,2,3/M1,2 | 2 |

COURSE PROGRAM/SECOND SEMESTER

CHAIRS

COURSE

OLD TESTAMENT

Prof. Daniele Garrone

Old Testament Theology. Course
 Old Testament Theology. Seminar
 Seminar
 Hebrew II

Prof. Laura Provera

Hebrew I

NEW TESTAMENT

Prof. Eric Noffke

Introduction to the New Testament

 Theology of the New Testament
 Greek II

Dott. Mario Cignoni

Greek I

HISTORY OF CHRISTIANITY

Prof. Lothar Vogel

Course

 Seminar

 Course of source reading

SISTEMATIC THEOLOGY

Prof. Fabrizio Bosin,
 Pontificia Facoltà Teologica Marianum

Seminar of Dogmatics

Prof. Pawel Gajewski

Theology of Religions

PRACTICAL THEOLOGY

Prof. Enrico Benedetto

Liturgy

 Communication theology
 Practice in Homiletics

| | HOURS (a week) | Year of study | ECTS |
|---|-------------------|---------------|----------------|
| <i>The notion of covenant (b^erît)</i> | 2 | B2,3/M1,2 | 3/5 |
| <i>The "new covenant" (Jer 31:31-34) and its interpretations</i> | 2 (fortnightly) | M1,2 | 2 |
| <i>Reading and analysis of texts of increasing difficulty</i> | 1 | B2 | 3 annual |
| | 4 | B1 | 7 annual |
| | 5 | B1 | 7 |
| <i>The gospel of John in the history of exegesis</i> | 2 | B2,3/ M1,2 | 3/5 |
| <i>Reading texts of the NT and surroundings</i> | 1 | B2 | 3 annual |
| <i>Morphology and syntax for reading the NT</i> | 4 | B1 | 7 annual |
| Christianity in the 17 th -18 th centuries | 2 | B1,2,3 | 3/6 annual |
| <i>The Anabaptists</i> | 2 | B2,3/M1,2 | 3/6 annual |
| <i>Sources on 17th century Baptism</i> | 1 | M1,2 | 2 |
| Jesus' Selfunderstanding and Faith in XXth Century Christologies | 2 | B3/ M 1,2 | 3 |
| <i>From faith to faith (Romans 1:17)</i> | 2 | B3/ M1,2 | 3 |
| <i>The service in the making. Televisual-liturgy, new expressive forms, inclusiveness</i> | 2 | B3/M1,2 | 3 |
| <i>Listening, Word, Dialogue and Sharing. Guide to connectivity in the zapping era</i> | 2 | B1,2,3/M1,2** | 3 |
| | 1 | B1,2,3/M1,2 | 1 -B1/2 annual |

FIRST SEMESTER

XATB01

Introduction to the Old Testament/B1_7 ECTS (5 hours per week)

The course, including the reading of most of the books of the Old Testament, aims to provide - in view of the subsequent phases of the study (exegesis, theology) - essential information on the following topics: content, literary characteristics, structure and composition of the various books; literary history of the Hebrew Bible ; history of Israel and its religion; main theological themes.

Bibliography

John Collins, *Breve introduzione alla Bibbia ebraica*, Queriniana, Brescia 2011.

Paolo Merlo, a cura di, *L'Antico Testamento: introduzione storico letteraria*, Carocci, Roma 2008 e rist.

Luca Mazzinghi, *Storia d'Israele dalle origini al periodo romano*, EDB, Bologna 2008.

XATCA2, XATCA3, XATCA4, XATCA5

Course. Old Testament Exegesis.

The book of Qohelet or Ecclesiastes /B2, 3_ 4 ECTS/M1,2_ 6 ECTS (2 hours per week)

What is the message of Qohelet, certainly a singular voice within the Hebrew Bible? Was he a sceptic? Or, despite everything, an optimist? Are we dealing with Israel's first philosopher? How does his discourse fit into the Bible? The course proposes the integral reading of the entire book. The analysis of the Hebrew text will be carried out in the weekly Hebrew II class, the commentary will be presented in the late afternoon to facilitate external access.

Bibliography

William P. Brown, *Qohelet*, Claudiana, Torino 2012.

Serafino Parisi, *Qohelet. Introduzione, traduzione e commento*, San Paolo, Cinisello Balsamo (MI) 2017.

Choon-Leong Seow, *Ecclesiastes. A new translation with introduction and commentary*, Doubleday, New York ecc.1997.

Seminar (+ course). Old Testament Exegesis. *The Song of Songs and its interpretations / M1,2 (additional compulsory hours for specialization) (2hours fortnightly)*

What does this collection of (erotic) love songs mean within the Bible? An important element of the discourse on creation? Allegory of the relationship between God and Israel (and the church)? The seminar intends to deal with the Song of Songs both from the point of view of the historical-critical approach and by tracing the history of its interpretations, both Jewish and Christian.

Bibliography

Gianni Barbiero, *Cantico dei Cantici. Nuova versione, introduzione e commento*, Paoline, Milano 2004.

First and Second semester (annual course)

XATA01

Prof. Laura Provera

Hebrew I_ B1_7ECTS

(4 hours per week)

This course, dedicated to beginners that have not yet learned this language, it introduces to the morphology and grammar of Biblical Hebrew.

Accreditation requires regular participation and the passing of a final exam.

Bibliography

Course Manual:

L. PEPI-F.SERAFINI, *Corso di Ebraico Biblico*, 2 vols., ed. San Paolo, Cinisello Balsamo 2006.

References also to:

G. DEIANA-A. SPREAFICO, *Guida allo studio dell'Ebraico Biblico*, ed. Libreria Sacre Scritture, Roma 1991.

P. JOÛON, *Grammaire de l'Hébreu Biblique*, Pont, Ist. Bibl., Rome 1923.

First and Second semester (annual course)

XATA02

Hebrew II/ B2_ 3 ECTS (I and II SEMESTER)

(1 hour per week)

The translation of texts from the Hebrew Bible of increasing difficulty, prepared by the participants, will be the starting point for exploring textual, grammatical, philological and exegetical aspects. In the first semester the book of Qohelet will be read in its entirety. In the second semester, texts chosen with the participants will be examined.

Bibliography

P. Joüon, T. Muraoka, *A Grammar of biblical Hebrew*, Pontificio Istituto Biblico, Roma 2004.

Hebrew II (FREE COURSE)

Hebromil (Hebrew for homiletics)

In this course - dedicated to pastors and shepherds, but open to other interested parties - the Old Testament pericopes indicated by the lectionary for Sunday preaching will be analyzed on the Hebrew text.

As usual, bibliographical aids on each text will be provided in advance.

SECOND SEMESTER

XATD02, XATD03, XATD04, XATD05

Course. Old Testament Theology. *The notion of covenant (b^erît)*/ B2,3_3 ECTS /M1/M2_ 5 ECTS (2 hours per week)

The concept of "covenant" (b^erît) is certainly one of the pregnant categories with which the Hebrew Bible interprets the relationship between God, humanity and Israel, emphasizing at times the dimension of promise and gift, and at others that of the bond that it implies for Israel. It is enough to think of the structure of Deuteronomy, inspired by the neo-Assyrian treaties of vassalage, and the sequence Noah (Gen 9), Abraham (Gen 15 and 17) and Israel (Ex 19-24). It is also a theme that links the two Testaments, which has received polemical reinterpretations in the opposition between the church and Israel, and has been taken up in the theological and political reflection of modernity. Without ignoring this history of repercussions, the course will focus on the analysis of the concept of b^erît in the Hebrew Bible.

Bibliography

Christoph Koch, art. *Covenant II – Hebrew Bible/Old Testament*, EBR 5, 900-908.

Rolf Rendtorff, *Teologia dell'Antico Testamento. Volume 2: i temi*, Claudiana, Torino 2003, 33-47.

André Wenin, art. *Alleanza*, Temi teologici della Bibbia, San Paolo, Cinisello Balsamo (MI) 2010, 23-31.

Seminar (+ course). Old Testament Theology. *The "new covenant" (Jer 31:31-34) and its interpretations* / M1, 2 (additional compulsory hours for specialization) (2 hours fortnightly)

Isolated in the Hebrew Bible, the promise of a "new covenant" has had important echoes in the New Testament and in Christian theology. The seminar will focus on Hebrews 8 and parallels as a case study.

Bibliography

Erich Grässer, *Il patto antico nel nuovo*, Paideia, Brescia 2001.

Adrian Schenker, *Das Neue am neuen Bund und das Alte am alten. Jer 31 in der hebräischen und griechischen Bibel, von der Textgeschichte zu Theologie, Synagoge und Kirche*, FRLANT 212, Göttingen 2006.

NEW TESTAMENT/Prof. Eric Noffke

FIRST SEMESTER

The faculty member is on sabbatical for one semester
Exegesis courses will be taught by two guest lecturers

XNTCC2, XNTCC3, XNTCC4, XNTCC5

Course. New Testament Exegesis

FIRST PART

Prof. Marinella Perroni

The Gospel of John: a long and complex tradition_B2,3/M1,2_4 ECTS (course of 12 hours, 2 hours per week)

Alongside the synoptic tradition, the Johannine tradition represents a strand of the transmission of the heritage of Jesus of Nazareth that, starting from his Resurrection, lives in the discipleship community through his Spirit. A language, a theological vision, a community experience to express faith in the Risen One in a changing world.

Bibliography

Maurizio MARCHESELLI, *Studi sul vangelo di Giovanni. Testi, temi e contesto storico*, Pontificio Istituto Biblico, Roma 2016.

Marida NICOLACI, *La salvezza viene dai Giudei. Introduzione agli scritti giovannei e alle lettere cattoliche*, San Paolo, Cinisello Balsamo (Milano 2016). Jean ZUMSTEIN, *Il vangelo secondo Giovanni*, 2 voll., Claudiana, Torino 2016-2019.

Pius Ramon TRAGAN, Marinella PERRONI, «Dio nessuno lo ha mai visto» (Gv 1,18). *Una guida al vangelo di Giovanni*, San Paolo, Cinisello Balsamo (Milano), 2017.

SECOND PART

Prof. Mauro Belcastro

The Gospel of John (chapters 13-21)/ B2,3_4 ECTS /M1,2_6 ECTS (12-hour course, 2 hours per week)

This course will deal with the second part of John's Gospel (from the Last Supper to the Resurrection accounts) through a hermeneutical approach that takes into account philological, historical, social, anthropological and theological aspects.

Bibliography

Rudolf BULTMANN, *Das Evangelium des Johannes* (KEK 2), Göttingen, Vandenhoeck&Ruprecht, 1986²¹ [1941]; tr. ing. *The Gospel of John: A Commentary*, Philadelphia, Westminster, 1971. Raymond E. BROWN, *Giovanni: commento al Vangelo spirituale*, Assisi, Cittadella, 1979 [or. ing. 1966,1970]. Adriana DESTRO, Mauro PESCE, *Come nasce una religione. Antropologia e esegesi del vangelo di Giovanni*, Roma-Bari, Laterza, 2000. Ernst KÄSEMANN, *L'enigma del quarto vangelo. Giovanni: una comunità in conflitto con il cattolicesimo nascente?*, Torino, Claudiana, 1971. Rudolf SCHNACKENBURG, *Il Vangelo di Giovanni*, 4 Voll., Brescia, Paideia, 1973-1987 [or. ted. 1965-1984].

NEW TESTAMENT/Prof. Eric Noffke

Marianne M. THOMPSON, *John*, Louisville, London, John Knox Press, 2015. Adriana DESTRO, Mauro PESCE, *Forme culturali del cristianesimo nascente*, Brescia, Morcelliana, 2005, pp. 13-47. J. Louis MARTIN, *History and Theology in the Fourth Gospel*, Louisville, London, John Knox Press, 2003. Mauro PESCE, *Da Gesù al Cristianesimo*, Brescia, Morcelliana, 2011, pp. 173-187.

Accreditation

B2,3: a) active participation in the course (preparation of the translation of the text, b) final oral interview on the texts studied in the course (reading, translation, commentary and interpretation)

B3: a) and b) as B2, + c) final written exam (exegesis of an assigned text not studied in course, to be completed in 12 hrs)

M1/M2 4+2 (of the seminar) ECTS (depending on whether the year abroad is M1 or M2): a) and b) as B2 + c) elaboration of a paper (exegesis) of 15/20 pp.

Frist and Second semester (annual course)

XNTA01

Dr. Mario Cignoni (I and II SEMESTER)

Greek I/ Morphology and syntax for the reading of the New Testament/B1_7 ECTS (4 hours per week)

Propaedeutic course, activated if necessary**

XNTA02

The first semester will be taught by Prof. L. Vogel.

Greek 2 (I and II SEMESTER)/ Reading of NT texts and surroundings/B1,2_3 ECTS (1 hour per week)

The course functions as a prepared and careful reading of selected texts in the various literary genres of the New Testament, with special attention to syntax, vocabulary, and construction of discourse or narrative. The course also functions as an introduction to exegesis.

Accreditation

by oral examination of reading and translation of a) a text studied in the course; b) an unstudied text (50 minutes of preparation, with dictionary)

Bibliography for Greek 1 and 2

The Greek NT NESTLE- ALAND 28th edition; a Greek grammar, a dictionary

SECOND SEMESTER

XNTB01

Introduction to New Testament Reading/ B1_7 ECTS

(5 hours per week)

The Introduction to the New Testament course is structured around three main topics. First, we delve into the study of the world in which Jesus and the apostles worked. We will deal with the main writings of this rich historical period, which are definitely inescapable if we want to fully understand the origin of Christianity and its theology. The second topic will be the narrative literature of the New Testament: we will study in depth the history of the formation of the texts, the historical and cultural contexts in which they were produced and handed down, the sources, the traditions, the forms, the editing, the relation to historical facts, and the meaning of the story in its narrative development. The study will be illustrated by the reading of various New Testament texts. In addition, issues of New Testament text transmission, canon formation, and translations will be addressed. The third part deals with epistolary literature. It will examine the letters found in the New Testament with particular attention to the Pauline corpus: content and organization of the writings, circumstances and historical context of production, communicative situation, literary composition, theological perspective, particular debates.

Accreditation B1: written and oral examination on the subject of the Introduction course.

Bibliography

MAISANO Riccardo, *Filologia del Nuovo Testamento. La tradizione e la trasmissione dei testi*, Carocci, Roma 2014.
MARGUERAT Daniel, *Introduzione al Nuovo Testamento*, Claudiana, Torino 2004; NOFFKE Eric, *Introduzione alla letteratura mediogiudaica precristiana*, Claudiana, Torino 2004.

XNTDB2, XNTDB3, XNTDB4, XNTDB5

Theology of the New Testament. *The gospel of John in the history of exegesis/ B2,3_ 3 ECTS/M1,2_5 ECTS*

(2 hours per week)

The first commentary on the gospel of John was the work of the Gnostic teacher Heracleon, and this already tells us much about the distinctiveness of the fourth gospel within the New Testament. Born perhaps to interrelate with the synoptic tradition, this first interpreter of the gospel was in turn the object of the most varied exegesis and its very distinct characteristics have also made necessary numerous attempts at normalization. Even from the historical and literary point of view he remains an enigma: R. Kysar has called him the "untamable" gospel and, in fact, John retains his own special place on the scene of New Testament exegesis. This course proposes to reflect on the theology of John through the eyes of some of the leading exegetes of Christendom.

Accreditation

B2: a) active participation in the course; b) final oral interview on course topics.

B3: active participation in the course; study of a textbook of New Testament Theology; final written and oral examination on the textbook and the topic of the monograph course (examination bibliography given in class)

M1/M2: (depending on whether the year abroad is M1 or M2) active participation in the course, preparation of a paper (15/20 pp.) oral examination (on the topic of the monographic course)

HISTORY OF CHRISTIANITY/Prof. Lothar Vogel

FIRST SEMESTER

XSCC01, XSCC02, XSCC03 [6 ECTS together with second semester's course]

XSCC11, XSCC12, XSCC13 [3 ECTS]

**Course. *History of Christianity in the Epoch of Reformation (1400-1650)/B1,2,3*
(2 hours per week)**

This course of lectures introduces to the history of the Reformation (from the beginning of the 15th century until the end of the Thirty Years' War), giving an overview of Western Christianity in this period, which established the basic terms of the existing 'historic' churches. The perspective of the course will be essentially North Atlantic, taking into account the Protestant churches and Roman Catholicism, but the developments in the Orthodox sphere will also be presented.

Accreditation

Accreditation is based on regular attendance and the passing of an oral or written examination. For students who also attend the second semester course of lectures, there is a joint accreditation on the basis of an examination covering the subjects of both courses.

Bibliography

E. Campi, "Nascita e sviluppi del protestantesimo (secoli XVI-XVIII)", in *Storia del Cristianesimo*, a cura di G. Filoramo – D. Menozzi. vol. 3. *L'età moderna*, Laterza, Roma – Bari 1997, pp. 1-74.

Id., *Protestantesimo nei secoli. Fonti e documenti*, vol. 1. *Cinquecento e Seicento*, Claudiana, Torino 1991.

R. Osculati, "La chiesa dello Spirito. Fede, ragione, natura e storia nel cristianesimo non confessionale", in *Storia del cristianesimo*, vol. 3, cit., pp. 469-507.

P. Vismara, "Il cattolicesimo dalla 'Riforma cattolica' all'assolutismo illuminato", *ivi*, pp. 151-290.

XSCF02, XSCF03, XSCF04, XSCF05 [6 ECTS together with second semester's course]

XSCF12, XSCF13, XSCF14, XSCF15 [3 ECTS]

**Seminar. *Between "Italian Reformation" and "Reformation in Italy"/B2,3/ M1,2*
(2 hours per week)**

In 16th century Italy there was a great variety of currents that wanted to reform the church. The analysis of the characteristics of these currents, their links with the Protestant Reformation (or independence from it) and the interests that influenced the history of research on this phenomenon will be the issues of this seminar course.

Accreditation

In addition to regular attendance, an oral examination or a seminar paper is required (if the student attends seminars in both semesters, accreditation is joint and takes place on the basis of one paper in the academic year).

Bibliography

S. Caponetto, *La Riforma protestante nell'Italia del Cinquecento*, Claudiana, Torino 1992.

M. Firpo, *Riforma protestante ed eresie nell'Italia del Cinquecento. Un profilo storico*, Laterza, Roma – Bari 1993.

Id., "The Italian Reformation", in *A Companion to the Reformation World*, a cura di R. Po-chia Hsia, Blackwell, Malden – Oxford 2004, pp. 169-184.

G. Fragnito, *Cinquecento italiano. Religione, cultura e potere dal Rinascimento alla Controriforma*, Mulino, Bologna 2011.

XSCA01**Introductory Seminar. *The 95 Theses*/ B1_ 2 ECTS
(2 hours per week)**

This course is addressed with first year students and wants to introduce them, by reading a concrete source text, into the methods of historical research. The source text will be the collection of 95 theses about indulgences diffused with Martin Luther on the 31st of October 1517.

Accreditation requires regular participation and passing of a written exam

P. Ricca – G. Tourn, *Le 95 tesi di Lutero e la cristianità del nostro tempo. Nuova edizione interamente riveduta*, Claudiana, Torino 2010.

E. Troeltsch, *Fede e storia*, Morcelliana, Brescia 1997.

SECOND SEMESTER

XSCC01, XSCC02, XSCC03 [6 ECTS together with second semester's course]

XSCC21, XSCC22, XSCC23 [3 ECTS]

**Course. Christianity in the 17th-18th centuries/ B1,2,3
(2 hours per week)**

This course of lectures will introduce into the history of Christianity in the period from the 16th century's "confessionalization" until the eve of the revolutions at the end of the 18th century. The perspective will be focussed on the Western and Northern Atlantic Christianity, considering in particular the Protestant and the Roman Catholic sphere, but the Orthodox sphere and the global mission activities will be considered, too.

Accreditation: see the course of lectures of the first semester

E. Campi – M. Rubboli [per vol. 2], *Protestantesimo nei secoli. Fonti e documenti*, vol. 1-2, Claudiana, Torino 1991/97.

E. Campi, "Nascita e sviluppi del protestantesimo (secoli XVI-XVIII)", in *Storia del Cristianesimo. L'età moderna*, a cura di G. Filoramo – D. Menozzi, Laterza, Roma – Bari 1997, pp. 1-74.

P. Vismara, "Il cattolicesimo dalla 'riforma cattolica' all'assolutismo illuminato", *ivi*, pp. 151-290.

XSCF02, XSCF03, XSCF04, XSCF05 [6 ECTS together with first semester's seminary]

XSCF22, XSCF23, XSCF24, XSCF25 [3 ECTS]

**Seminar. *The Anabaptists*/ B2,3 / M1,2
(2 hours per week)**

This seminar works on the historical sources relating to the 16th century Anabaptism. The roots of the movement will be addressed: the abstention from infant baptism in "enthusiastic" circles, the first baptisms of adults in 1525, and the initial plurality of the movement; afterwards also the "Anabaptist kingdom" of Münster, the formation of the Mennonite Church and the Anabaptist component of the "Reformation in Italy" will be treated. The work on the sources will be accompanied by attention to the history of research, which is very complex in this context.

Accreditation: see the seminary course of the first semester

Bibliography

J. D. Roth – J. M. Stayer (a cura di), *A Companion to Anabaptism and Spiritualism, 1521-1700*, Brill, Leiden – Boston 2007.

M. Rothkegel, “La spada e la perfezione di Cristo. Teologie del potere nell’anabattismo del Cinquecento”, *Protestantissimo* 69 (2014), pp. 7-26.

L. Vogel, “Chiese anabattiste e battiste”, in: *Dizionario del sapere storico-religioso del Novecento*, a cura di A. Melloni, vol. 1, Il Mulino, Bologna 2010, pp. 428-442.

XSCH04, XSCH05

**Source lecture. Sources on 17th century Baptism/ M1,2_ 2ECTS
(1 hour per week)**

The aim of this course is an immediate encounter with some important texts of Baptist history, read in the original language (English). Their analysis will allow one to grasp the theological specificities of this movement.

Accreditation

On the basis of regular active and prepared participation in the course.

Bibliography

M. Rubboli, *I Battisti. Un profilo storico-teologico dalle origini a oggi con una scelta di documenti*, Torino, Claudiana 2011.

SYSTEMATIC THEOLOGY/ Prof. Fulvio Ferrario

FIRST SEMESTER

XSIC01, XSIC02

Inytoduction to Systematic Theology: Basic Structures of Christian Doctrine/B1,2_3 ECTS (2 hours per week)

The lectures will sketch the main lines of the Christian Doctrine, following the Nicene – Costantinopolitan Creed. The cours has also the methodological goal ti make students familiar with the way of thinking of Protestant Dogmatic Theology.

Accreditation

Accreditation requires successful completion of an oral interview, lasting approximately 30 minutes. The first topic of discussion is of the candidate's choice, the second of the instructor's choice. In the optimal case, two topics should suffice. The notes will constitute an element of integration, but obviously do not replace the analytical reading of the texts. Introductions to Luther's texts are part of the required preparation.

Bibliography

F. Ferrario, *Libertà di credere*, Torino, Claudiana 2014²

K. Barth, *Introduzione alla teologia evangelica*, Paoline, Cinisello Balsamo 1990.

It is highly recommended to use as a reference tool (i.e. in view of the clarification and deepening of content that other texts mention only in passing: the text does not constitute, as such, examination material), A.E. MC GRATH, *Teologia cristiana*, Claudiana, Torino 1999.

XSIB01, XSIB02, XSIB03

History of Modern and Contemporary Theology. Moments and authors of XXth Century Theology/ B1,2_3 ECTS (2 hours per week)

The lectures will present a little trip in the historu of Christian thought in XXth Century, with emphasis on the main authors and periods: Harnack, Barth, Bonhoeffer, Bultmann, Rahner, Tillich, Second Vatican Council and developments in Roman Catholic theology, present debates.

Accreditation

Oral interview of about 30 minutes, structured in principle on two topics, the first of which is chosen by the candidate.

Bibliography

A) Manual: F. Ferrario, *La teologia del Novecento*, Roma, Carocci 2011.

B)Texts:

A.Von Harnack, *L'essenza del Cristianesimo*, Brescia, Queriniana 2003.

K. Barth, *L'Umanità di Dio*, Torino, Claudiana 2010.

It is up to the students to agree with the teacher on other texts as examination subjects.

SISTEMATIC THEOLOGY/ Prof. Fulvio Ferrario

XSIG03, XSIG04, XSIG05

Dogmatics. B3/M1,2_ 6 ECTS (4 h weekly): Institutional program: *Trinitarian Theology and Christology* (2 hours per week); Monographic Program: *Structures of Christian Eschatology* (2 hours per week)

The institutional program will illustrate, at a middle – high level the two indicated theological topics, with the help of appropriate manuals. The monographic program presents a basic reflection on the fundamental topics and structures of Christian eschatology.

Bibliography

a) Institutional part: E. Johnson, *Colei che è*, Queriniana, Brescia, 1999, pp. 127-370

F. Ferrario, *Dio era in Cristo*, Claudiana, Torino, 2016, capp. 2-5.

b) Monographic part: Handouts from the course; G. Lohfink, *Alla fine, il nulla? Sulla risurrezione e sulla vita eterna*, Queriniana, Brescia 2020.

XSIL01

Introduction to the history of philosophy.

The theological Problem in Early Greek Philosophy, from the Beginnings to Socrates (2 hours per week)/ B1_2 ECTS

The course intends to propose a rapid journey through Greek thought up to Socrates, with particular interest in the theological and religious horizon.

Accreditation and Examination

The exam consists of a half-hour interview, usually on two topics, one of which is chosen by the student.

Examination bibliography

M. Bonazzi (edited by), *Storia della filosofia antica*, vol. I, Carocci, Roma 2016.

Prof. Pawel A. Gajewski

XSIE01, XSIE02

History of religions. Non-Christian religions in Italy. History, doctrine, actuality/ B1,2_3 ECTS (2 hours per week)

Religious pluralism in Italy is a fact; however, it is not only a recent phenomenon. The presence of Jewish and Islamic communities on Italian territory has a long history. Starting from these two centuries-old presences, the course deals with two other constantly growing religious areas: religions of the Indian subcontinent and those of the Far East (China and Japan). The starting point is the religions in their current state; it is therefore a synchronic approach combined with a diachronic one as far as the history of each single faith community is concerned. The participation of guest lecturers from some of the faith communities analyzed is foreseen.

Accreditation

a) Written report (8 000-10 000 characters, including spaces), on a topic agreed upon with the teacher. b) Interview of about 30 minutes, divided, in principle, into two topics, one of which will be chosen by the candidate.

Examination bibliography

Reference Manual:

Lenoir, Frederic, *Piccolo trattato di storia delle religioni*, Garzanti, Milan 2011.

Material provided by the teacher (including the monthly magazine "Confrontations")

Complementary readings

(The reading of one of the three texts indicated is sufficient for the exam)

Brunner-Traut, Emma (a cura di), *I fondatori delle grandi religioni*, Queriniana, Brescia 2005.

Holloway, Richard, *Beve storia delle religioni*, Ponte alle Grazie, Milano 2016.

Küng Hans, *Ricerca delle tracce. Le religioni universali in cammino*, Queriniana, Brescia 2003.

SECOND SEMESTER

The faculty member is on sabbatical for one semester

Prof. Fabrizio Bosin, Pontificia Facoltà Teologica Marianum

XSIH03, XSIH04

Seminar of Dogmatics. Jesus' Selfunderstanding and Faith in XXth Century Christologies/ B3/ M1,2_ 3 ECTS (2 hours per week)

The participants will examine the topic of Jesus Selfunderstanding in some Roman Catholic and Protestant theologians of the Xxth Century.

Bibliography

Will be indicated during the seminar

Accreditation Criteria

Participants will be asked to submit a report and the corresponding written paper.

Prof. Pawel Gajewski

XSIJ03, XSIJ04, XSIJ05

Theology of Religions. From faith to faith (Romans 1:17) / B3/M1,2_3 ECTS (2 hours per week)

The main objective of the course is to identify in the field of Christian theology useful methodological tools for the proper setting of dialogues with other faith communities. An in-depth reflection on the dialectical tension between faith and religion constitutes the conceptual basis of the reflection. The main topics developed during the lessons compose a useful framework for a theological evaluation of the main world religions. The course is completed by a seminar (8 hours) dedicated to the reading of selected texts from Justin the Martyr, The Dialogue with Tryphon (the text will be provided by the teacher).

Accreditation

- a) Classroom report (about 20 min.) on one of the topics of the seminar part, delivered in written form (10.000-12 00 characters, spaces included), on a subject agreed upon with the teacher. b) Colloquium of about 30 minutes, articulated, in principle, on two topics, one of them chosen by the candidate.

Bibliography

Reference manuals

Knitter, Paul F., *Introduzione alle teologie delle religioni*, Queriniana, Brescia 2005.

Molari, Carlo, *Teologia del pluralismo religioso*, Pazzini Editore, Villa Verucchio 2013.

Complementary readings

Di Tora, Marcello, *Teologia delle religioni. Linee storiche e teologiche*, Dario Flaccovio Editore, Palermo 2014.

Gisel, Pierre, *Che cosa è una religione*, Queriniana, Brescia 2011.

Kärkkäinen, Veli-Matti, *An Introduction to the Theology of Religions*, InterVarsity Press, Downers Grove, 2016.

O'Collins, Gerald, *Salvezza per tutti. Gli altri popoli di Dio*, Queriniana, Brescia 2011.

PRACTICAL THEOLOGY/Prof. Enrico Benedetto

FIRST SEMESTER**Lawyer Ilaria Valenzi**

XTPBD1, XTPBD2, XTPBD3, XTPBD04, XTPBD05

Church Law. Law and Religions/ B1,2,3,/M1,2_ 3 ECTS****(2 hours per week)**

This course will focus on the main issues related to the relationship between the legal sciences and the religious factor, beginning with an investigation of the system of state-faith relations and the impact of old and new pluralism on the right to religious freedom. It will also examine the essential elements of the legal systems of Protestant churches and hints of comparative law of religions (Judaism, Islam). The course will close with a look at the new frontiers of the discipline of the religious phenomenon in some sensitive areas (gender, migration, new technologies) with a focus on the geopolitical dimension of religions.

Accreditation

(Re)active participation: a) internal regulations: from the text to the practical implementation (simulations and group work), b) analysis of case studies taken from judgments or emblematic cases provided during the course (pp. 4), c) oral exam on the texts indicated in the bibliography (parts of the texts indicated during the course; material provided during the course)

BibliographyG. Long, *Ordinamenti giuridici delle chiese protestanti*, Il Mulino, Bologna 2008S. Ferrari, *Introduzione al diritto comparato delle religioni. Ebraismo, islam e induismo*, Il Mulino, Bologna 2008.A. Ferrari, *La libertà religiosa in Italia. Un percorso incompiuto*, Carocci, Roma 2013AA.VV. *La legge che non c'è. Proposta per una legge sulla libertà religiosa in Italia*, Il Mulino, Bologna 2020**Past. Hiltrud Stahlberger-Vogel**

XTPD01, XTPD02

Catechetics. "I get on with you": concepts of Transactional Analysis in the catechesis/**B1,2_3 ECTS****(2 hours per week)**

The course introduces humanistic concepts, particularly from the Transactional Analysis, which facilitate educational and catechetical processes. Based on a comparison between Protestant anthropology and Transactional Analysis, the course is structured around 6 central themes: communication processes, psychosocial and religious development, the relationship between catechists and catechumens, motivation, the intercultural educational relationship and the promotion of autonomy in faith. Catechesis is understood as a teaching process and as exchange on religious matters with groups of all ages.

Accreditation

Active participation, including active experimentation of the concepts learned, and a final oral exam.

BibliographyG. Barrow, T. Newton, *Educational Transactional Analysis*, Routledge, London/New York 2016.T. Harris, *Io sono OK, tu sei OK. Guida all'analisi transazionale. Come vivere al meglio il rapporto con gli altri*, ed. it., BUR, Milano 2013.M. Lutero, *Il Piccolo Catechismo. Il Grande Catechismo*, a cura di F. Ferrario, Claudiana, Torino 2000.P. Ricca, *La fede cristiana evangelica. Un commento al Catechismo di Heidelberg*, Claudiana, Torino 2012.J. Stewart, V. Joines, *L'analisi transazionale. Guida alla psicologia dei rapporti umani*, ed. it., Garzanti, Milano 2000.

First and Second semester

XTPA01, XTPA02, XTPA03, XTPA04, XTPA05

Homiletics practice_B1 _1 ECTS

B2,3/M1,2_2ECTS (1 h/week)

Accreditation. B1: 1ECTS for participation. B2: 2 ECTS for participation and presentation of one preaching per year. B3/M1,2: 2ECTS for participation and preparation of 2 preachings per year.

SECOND SEMESTER

XTPF03, XTPF04, XTPF05

Liturgy. The service in the making. Televisual-liturgy, new expressive forms, inclusiveness/ B3/ M1,2_3 ECTS (2 hours per week)

Following an historical and analytical introduction and the textual exam of current liturgies, “The service in the making” will propose a “still image” on the evolutions and possible developments of the contemporary protestant-evangelical liturgical experience in the Italian and European context, assorted with a few video incursions in North America. Among the main subjects, the implications of televisual-liturgy, bound to last well after the pandemic crisis. Markers and symptoms of the liturgical estrangement will be analyzed, as well as possible antidotes.

Accreditation

Re-active participation; a) analytical and descriptive essay on one chapter from *Il culto cristiano* or from *Liturgia come gioco*, completed by a personal contribution (15000 signs); b) drafting of a liturgical sequence, with analysis of choices and implications (15000 signs); Oral exam on the entire course.

Bibliography

E. Genre, *Riti e storie di vita. Liturgia protestante nella società secolare*, EDB, Bologna 2011.

E. Genre, *Il culto cristiano. Una prospettiva protestante*, Claudiana, Torino 2004.

C. M. Ross, *Evangelical versus Liturgical? Defying a dichotomy*, Calvin Institute of Christian Worship, Grand Rapids, MI (USA), 2014

A. N. Terrin, *Liturgia come gioco*, Morcelliana, Brescia 2014.

– Riviste (consultabili in sede/disponibili in rete): *Rivista di pastorale liturgica*, *Rivista liturgica*.

XTPB11, XTPB12, XTPB13, XTPB14, XTPB15

Communication theology. Listening, Word, Dialogue and Sharing. Guide to connectivity in the zapping era. _B1, 2, 3/M1, 2_CFU3 (2 hours per week)**

The course will implement, through different communicative models, interpersonal and community relationships more authentic, efficient, credible and capable of attracting people who do not belong to the Church microcosm. Biblical example will be accompanied by contributions by the *Dialogica*, with particular attention to the themes of digital connectivity. Workshop and laboratories will be part of the learning process.

Accreditation

Re-active participation; a) presentation in a seminar (30 minutes) of one or more books agreed upon by the professor, with written synthesis (5000 signs) or essay (7000 signs) on the ecclesiological implications in Buber; b) presentation (15000 signs) of a real communication difficulty in a community: parameters, analysis, outcomes; c) Oral exam on the entire course.

Bibliography

M. Buber, *Il principio dialogico e altri saggi*, San Paolo, Cinisello Balsamo 2014.

A. Lucido, *Evoluzione della comunicazione “dalla scrittura ai social network”*, Elpis, Palermo 2017.

C. Meneghetti (a cura di), *Tangram, forme sparse di Teologia della comunicazione*, Libreria universitaria.it, Padova 2018.

A. Spadaro, *Cyberteologia, pensare il cristianesimo al tempo della rete*, Vita e Pensiero, Milano 2012.

M. B. Rosenberg, *Le parole sono finestre (Oppure muri)*, Esserci, Reggio Emilia 2003.

FIRST SEMESTER

XSG001, XSG002, XSG003, XSG004, XSG005

**Feminist and Gender Studies Course. *Building the church together, people of all colors and genders/ B1,2,3/M1,2_2* ECTS
(20 hours total)**

The 2021-22 course could always be held in the first quarter, placed on Mondays in the early afternoon. The proposed theme is ecclesiological, with emphasis on the contrast between the vision of an inclusive church and the practice and experience of Protestant and Catholic church life today.

Bibliography

A. Pelletier, *Una comunione di donne e di uomini*, Qiqajon, Magnano 2019.

N. K. Watson, *Introducing Feminist Ecclesiology*, Wipf & Stock 2002.

R. W. Holmen, *Queer Clergy*, Pilgrim Press 2013.

Serena Noceti (ed.), *Diacone. Quale ministero per quale chiesa?* Queriniana 2017.

L. Tomassone, *Donne di Parola*, Nerbini, Firenze 2020.

Accreditation

Through attendance and active participation in the course. Each student is asked to present his or her own elaboration among the proposed topics by taking a final exam in the form of an interview accompanied by a short paper (2-3 pages).

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