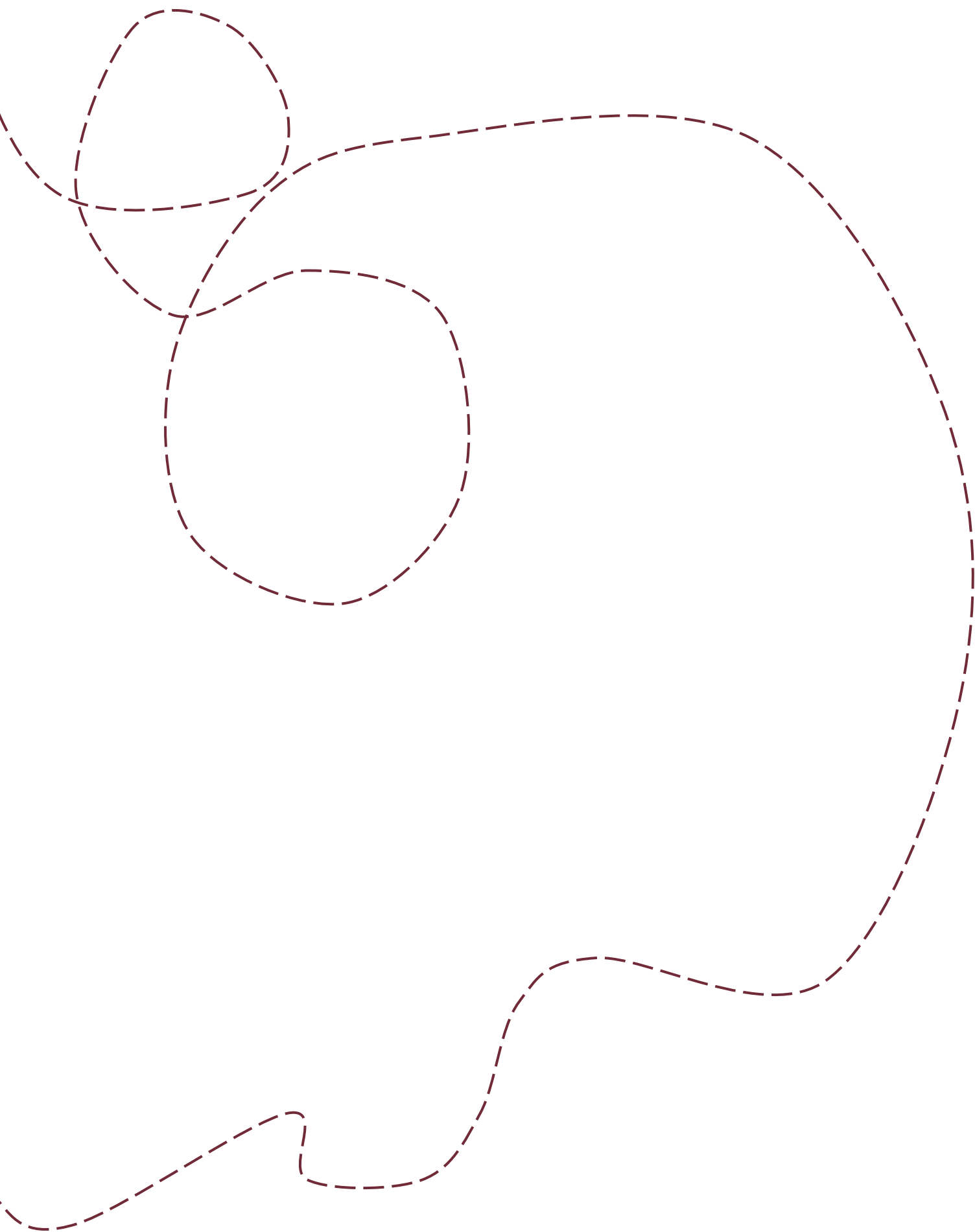




Facoltà Valdese  
di Teologia

**Academic year  
2024/2025**

**Course program**



## CONTACT

### SECRETARIAT

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**Prof. LOTHAR VOGEL—Editor in chief**

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## **Program**

*/All courses in the Waldesian Seminary are held in Italian.  
Written and oral exams can be taken in English and, by agreement with  
the professor, in French and German/*

# CALENDAR A.Y. 2024-2025

A.Y. 2024-2025	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
OCTOBER							FIRST SEMESTER									
			EXAMS		INAUGURATION	CULT	INTRODUCTION WEEK									
NOVEMBER																
DECEMBER																
JANUARY	SEMESTER BREAK															
FEBRUARY	SEMESTER BREAK															
			EXAMS													
MARCH	SEMESTER BREAK		SECOND SEMESTER													
APRIL																
MAY																
JUNE																
				CULT						EXAMS						
LULY																

- Inauguration                      October 5, 2024
- Opening cult                      October 6, 2024
- Lessons I semester              October 7, 2024– January 31, 2025
- Lessons II semester              March 3 –June 6, 2025



## COURSE PROGRAM/FIRST SEMESTER

### CHAIRS

### COURSE

#### OLD TESTAMENT

Prof. Daniele Garrone

Introduction to the Old Testament

Course. Old Testament Exegesis

Seminar. Exegesis of the Old Testament

Hebrew II

Prof. Laura Provera

Hebrew I

#### NEW TESTAMENT

Prof. Eric Noffke

Course. Exegesis of the New Testament

Seminar. New Testament Exegesis

Greek II

Dr. Mario Cignoni

Greek I

#### HISTORY OF CHRISTIANITY

Prof. Lothar Vogel

Course

Seminar

Pro- Seminary

Prof. Raffaella Malvina La Rosa

Latin Language I

#### SISTEMATIC THEOLOGY

Prof. Fulvio Ferrario

Introduction to Ethics

History of Ancient and Medieval Theology

Dogmatics I

Dogmatics II

Philosophy.

#### PRACTICAL THEOLOGY

Prof. Francesca Debora Nuzzolese

Course

Course

Homiletic exercises

#### FEMINIST AND GENDER STUDIES

Prof. Letizia Tomassone

Course of feminist and gender studies



	HOURS (a week)	Year of study	ECTS
	5	B1	7
<i>Qohelet/Ecclesiastes: a philosopher in the Bible?</i>	2	B2,3/M1,2	4/6
<i>Psalms 51 and its interpretations</i>	2 (fortnightly)	M1,2	2
<i>Reading and analysis of texts of increasing difficulty</i>	1	B2	3 annual
	4	B1	7 annual
<i>Theology of the Johannine School</i>	2	B2,3/M1,2	4/6
<i>The First Letter of John</i>	2	M1,2	2
<i>Reading texts of the NT and surroundings</i>	1	B2	3 annual
<i>Morphology and syntax for reading the New Testament</i>	4	B1	7 annual
<i>History of Christianity in the Epoch of Reformation (1400-1650)</i>	2	B1,2,3	3
<i>The Council of Trent</i>	2	B2,3/M1,2	3
<i>The 95 Theses</i>	2	B1	2
	2	B1,2,3/ M1,2	6
<i>Basic Structures of Theological Ethics</i>	2	B1,2	3
<i>Turning Points in the History of Christian Thought</i>	2	B1,2	3
<i>Monographic Course. A Protestant Ecclesiology in outline</i>	2	B3/M1,2	3
<i>Institutional Course. The Doctrine of the Word of God</i>	2	B3/M1,2	3
<i>Between Bible and Greek Wisdom. Exploring human condition</i>	2	B1	2
<i>Healthy Pastors in Healthy Churches: Family Systems Theory and Pastoral Ministry</i>	2	B1,2,3/M1,2	6 annual
<i>Introduction to Homiletics</i>	2	B1,2,	3
	1	B1,2,3/M1,2	1/2 annual
<i>Queer theologies</i>	20 compl.	B1,2,3/M1,2	2

## COURSE PROGRAM/SECOND SEMESTER

### CHAIRS

### COURSE

#### OLD TESTAMENT

Prof. Daniele Garrone

Course. Old Testament Theology.

Seminar. Old Testament Theology

Hebrew II

Prof. Laura Provera

Hebrew I

#### NEW TESTAMENT

Prof. Eric Noffke

Course. Introduction to the New Testament

Course. Theology of the New Testament

Greek II

Dott. Mario Cignoni

Greek I

#### HISTORY OF CHRISTIANITY

Prof. Lothar Vogel

Course

Seminar

Course of source reading

Prof. Raffaella Malvina La Rosa

Latin Language I

#### SISTEMATIC THEOLOGY

Prof. Fulvio Ferrario

Introduction to ecumenism

Ecumenism

Ethics

#### PRACTICAL THEOLOGY

Prof. Francesca Debora Nuzzolese

Course

Homiletic exercises

	HOURS (a week)	Year of study	ECTS
<i>Themes of anthropology: life, illness, old age and death in the Hebrew Bible</i>	2	B2,3/M1,2	3/5
<i>"God created man in his own image" (Gen 1:27)</i>	2 (fortnightly)	M1,2	2
<i>Reading and analysis of texts of increasing difficulty</i>	1	B2	3 annual
	4	B1	7 annual
	5	B1	7
<i>Theology of the Johannine School</i>	2	B2,3/ M1,2	3/5
<i>Reading texts of the NT and surroundings</i>	1	B2	3 annual
<i>Morphology and syntax for reading the NT</i>	4	B1	7 annual
<i>Christianity in the 17<sup>th</sup>-18<sup>th</sup> centuries</i>	2	B1,2,3	3
<i>John Calvin and the Reformation in Geneva</i>	2	B2,3/M1,2	3
<i>Sources on 17<sup>th</sup> century Baptism</i>	1	M1,2	2
	2	B1,2,3/ M1,2	6
<i>Basic Elements of the Ecumenical Dialogue</i>	2	B1	2
<i>The Christian Churches and the war</i>	2	B3/ M1,2	3
<i>Churches and Poverty</i>	2	B3/M1,2	3
<i>Introduction to Pastoral Care</i>	2	B3/M1,2	3
	1	B1,2,3/M1,2	1 -B1/2 annual

## FIRST SEMESTER

XATB01

### **Introduction to the Old Testament/B1\_7 ECTS (5 hours per week)**

The course, also through the reading in translation of most of the books of the Old Testament, intends to provide - in view of the following phases of the study (exegesis, theology) - the essential information on the following topics: content, literary characteristics, structure and composition of the various books; literary history of the Hebrew Bible; history of Israel and its religion; main theological themes.

#### **Bibliography**

E. D. BARTH, *L'Antico Testamento. Un'introduzione*, Carocci, Roma 2018.

P. MERLO, a cura di, *L'Antico Testamento: introduzione storico-letteraria*, Carocci, Roma 2008.

B. U. SCHIPPER, *Storia di Israele nell'antichità*, Claudiana, Torino 2023.

FICCO, LORI, PEREGO, VOLTAGGIO, ZAPPELLA, *Atlante biblico. Bibbia, storia, geografia, archeologia*, San Paolo 2023.

XATCA2, XATCA3, XATCA4, XATCA5

### **Course. Old Testament Exegesis/ B2, 3\_ 4 ECTS/M1,2\_ 6 ECTS (2 hours per week)**

*Qohelet/Ecclesiastes: a philosopher in the Bible?*

#### **Bibliography**

W. P. BROWN, *Qohelet*, Claudiana, Torino 2012.

S. PARISI, *Qohelet. Introduzione, traduzione, commento*, San Paolo, Cinisello Balsamo 2017.

G. RAVASI, *Qohelet*, Mondadori 1997, Paoline, Cinisello Balsamo 1988.

E. TAMEZ, *Qohelet ovvero il dubbio radicale*, Claudiana, Torino 2005.

J. V. LÍNDEZ, *Qoèlet*, Borla, Roma 1997.

### **Seminar (+ course). Old Testament Exegesis/M1,2 (additional mandatory hours for specialization) (2hours fortnightly)**

*Psalms 51 and its interpretations.*

## **First and Second semester (annual course)**

XATA01

### **Prof. Laura Provera Hebrew I\_ B1\_7ECTS (4 hours per week)**

The Course is aimed at giving a basic knowledge of Biblical Hebrew. The central objective is the study of Grammar, aimed at giving students skills in reading, translating and analyzing texts. Constant, therefore, is the direct reference to the Masoretic Text. The Course will also include references to the History of the Hebrew Language. At the end of the Course there will be an examination, consisting of a written translation and an oral interview.

**Bibliography**

Grammatica di base:

G. DEIANA - A. SPREAFICO, *Guida allo studio dell'Ebraico Biblico*.

Riferimenti in:

P. JOUON, *Grammaire de l'Hebreu Biblique*

J. WEINGREEN, *A practical Grammar for Classical Hebrew*, Clarendo Press, Oxford.

**First and Second semester (annual course)**

XATA02

**Hebrew II/ B2\_3 ECTS (I and II SEMESTER)**

**(1 hour per week)**

The translation of Hebrew Bible texts of increasing difficulty, prepared by the participants, will be the starting point to deepen textual, grammatical, philological and exegetical aspects. First of all, the texts provided by the lectionary for Sunday preaching will be studied, then texts chosen with the participants.

**Bibliography**

P. JOUON- T. MURAOKA, *A Grammar of biblical Hebrew*, Pontificio Istituto Biblico, Roma 2004.

L. A. SCHÖKEL, *Dizionario di ebraico biblico*, San Paolo, Cinisello Balsamo (MI) 2013 e rist.

**SECOND SEMESTER**

XATD02, XATD03, XATD04, XATD05

**Course. Old Testament Theology. *Themes of anthropology: life, illness, old age and death in the Hebrew Bible*/ B2,3\_3 ECTS /M1/M2\_5 ECTS**

**(2 hours per week)**

**Seminar (+ course). Old Testament Theology/ M1,2 (additional compulsory hours for specialization)**

**(2 hours fortnightly)**

*"God created man in his own image" (Gen 1:27)*

**Bibliography**

D. GARRONE, L'umanità "a immagine di Dio" in Gen 1, in: *In the image of God : foundations and objections within the discourse on human dignity: proceedings of the Colloquium at Bologna and Rossena (july 2009) in honour of Pier Cesare Bori* , 109-126

P. MERLO, *L'immagine di Dio. maschio e femmina in Gn 1,26-27 e nella figura di Dio*, *Anthropotes*, 05/XXI/1, 105-119.

**FIRST SEMESTER**

XNTCC2, XNTCC3, XNTCC4, XNTCC5

**New Testament Exegesis. *John 13-17: Jesus and his disciples* /B2,3\_ 4 ECTS/M1,2\_6 CFU  
(2 hours per week)**

In the general framework of John's gospel, the ample space devoted to the conversations between Jesus and his disciples in the intimate context of the Last Supper is striking: having left behind the long dialogues that characterise the first part of the fourth gospel, Jesus now takes the time to address his revelation to the group of twelve alone (with the exclusion of Judas!), talking at length with them, after having surprised them with the gesture of washing their feet. Incomprehensions, explanations and reflections by Jesus serve here for the evangelist to recount the meaning of discipleship, the church and the figure of Christ, the Lamb of God about to be raised on the cross, from where he will manifest his glory to the world.

**Seminar (+course). *New Testament Exegesis/The First Letter of John* /M1,2\_2 ECTS  
(1 hours per week)**

Among the lesser-known writings of the New Testament, the first letter of John actually offers numerous original theological insights and, despite the general agreement with the Johannine theological framework, not always in line with the Fourth Gospel, as is often assumed. From a historical point of view, the letter also raises questions of great interest. We will go over its exegesis in class, working in particular on the reports of the participating students.

**Accreditation**

B2,3: a) active participation in the course (preparation of translation of the text, b) final oral interview on the texts studied in the course (reading, translation, commentary and interpretation)

B3: (a) and (b) as B2, + (c) final written exam (exegesis of an assigned text not studied in course, to be completed in 12 h)

M1/M2 4+2 (of the seminar) ECTSs (depending on whether the year abroad is M1 or M2): a) and b) as B2 + c) preparation of a 15/20 pp paper (exegesis); d) in-depth seminar.

LSBT: The Unit of Study material, with bibliography to be agreed with the lecturer.

**Bibliography**

R. E. BROWN, *Giovanni: commento al Vangelo spirituale*, Assisi, Cittadella, 1979.

A. DESTRO, M. PESCE, *Come nasce una religione. Antropologia e esegesi del vangelo di Giovanni*, Roma-Bari, Laterza, 2000;

M. MARCHESELLI, *Studi sul vangelo di Giovanni. Testi, temi e contesto storico*, Pontificio Istituto Biblico, Roma 2016.

M. NICOLACI, *La salvezza viene dai Giudei. Introduzione agli scritti giovannei e alle lettere cattoliche*, San Paolo, Cinisello Balsamo (Milano) 2016);

P. R. TRAGAN, M. PERRONI, «Dio nessuno lo ha mai visto» (*Gv 1,18*). *Una guida al vangelo di Giovanni*, San Paolo, Cinisello Balsamo (Milano), 2017;

R. SCHNACKENBURG, *Il Vangelo di Giovanni*, 4 Voll., Brescia, Paideia, 1973-1987;

J. ZUMSTEIN, *Il vangelo secondo Giovanni*, 2 voll., Claudiana, Torino 2016-2019.

## NEW TESTAMENT/Prof. Eric Noffke

**Frist and Second semester (annual course)**

XNTA01

**Dr. Mario Cignoni (I and II SEMESTER)****Greek I/ Morphology and syntax for the reading of the New Testament/B1\_7 ECTS  
(4 hours per week)**

The course to learn Greek or to refresh knowledge of it, with grammar lessons, exercises and reading of texts, enables understanding and translation of simple New Testament passages into the original language and gives the tools for deeper study.

**Bibliography**

Il NT greco Nestle Aland 28\*; si consiglia l'edizione greco-italiano a cura di M. CIGNONI, Ed. SBI-Claudiana 2021 (rist. 2024).

B. CORSANI, Guida allo studio del greco del Nuovo Testamento, Claudiana, Torino 2019

**Passages read during class:**

Mt 2,1-12/ Mc 1,1-45; 5,1-24.35-37 /Lc 2,1-14 /Gv 1,1-39; 3,1-13; 10,1-21; 14; 15,1-17; 18,28-21,25/ Rom 8,18-9,13/ 1 Cor 1,17-31; 13,1-13/ Gal 1,1-9/ Ef 6,10-17/ Fil 2,5-11/ Col 1,13-20/ 1 Tim 3,16/ Ebr 1,1-4/ 2 Gv 1,1-13/ Ap1,1-20/ (Esodo LXX 14,15-15,6)

**Accreditation**

For the exam, about 20 verses of your choice from these, divided – in case – into two or three passages. Scattered questions on other texts (not on Exodus) 50 vs. about can be eliminated

XNTA02

**Greek 2 (I and II SEMESTER)/ Reading of NT texts and surroundings/B1,2\_3 ECTS  
(1 hour per week)**

The course takes the form of a prepared and attentive reading of texts selected from the various literary genres of the New Testament and Hellenistic Jewish literature, with a focus on syntax, vocabulary and the construction of discourse or narrative.

**Accreditation**

by oral examination of reading and translation of a) a text studied in the course; b) an unstudied text (50 minutes of preparation, with dictionary)

**Bibliography**

*Nuovo Testamento – Testo greco. Versioni in italiano della Conferenza Episcopale Italiana e della Bibbia della Riforma*, Nestle–Aland, a cura di Mario Cignoni, Claudiana 2021.

**SECOND SEMESTER**

XNTB01

**Introduction to New Testament Reading/B1\_7 ECTS  
(5 hours per week)**

The Introduction to the New Testament course is structured around three main topics. First, we will study in depth the world in which Jesus and the apostles were born and worked. We will deal with the main writings of this rich historical period, which are inescapable if we are to fully understand the origin of Christianity and its

## NEW TESTAMENT/Prof. Eric Noffke

theology. The second topic is epistolary literature, focusing on the Pauline corpus. The third part deals with the narrative literature of the New Testament: the history of the formation of the texts, the historical and cultural contexts in which they were produced and handed down, the sources, the traditions, the forms, the redaction, the relation to historical facts, and the signification of the narrative in its narrative development, with a strong focus on the research on the historical Jesus, will be explored. The course opens with five hours of introduction to exegesis and closes with five hours devoted to an overview of NT theology.

**Accreditation B1:** written and oral examination on the subject of the Introduction course.

### Bibliography

R. MAISANO, *Filologia del Nuovo Testamento. La tradizione e la trasmissione dei testi*, Carocci, Roma 2014.

D. MARGUERAT, *Introduzione al Nuovo Testamento*, Claudiana, Torino 2004.

E. NOFFKE, *Introduzione alla letteratura mediogiudaica precristiana*, Claudiana, Torino 2004.

**XNTA02, XNTA03, XNTA04, XNTA05**

### **New Testament Theology. *Theology of the Johannine School*/B2,3\_3 CFU/M1,2\_5 ECTS (2 hours per week)**

Gospel, Epistles and Revelation of John are united by a common theology, for some even by the same author. What are the characteristics of this thinking and how does it relate to the rest of the New Testament? The starting question of the course is whether this is a theology that develops substantially separate from the text of early Christianity or whether, behind the very particular language, there are also deep relationships with those who preceded the fourth evangelist in the witness of the Christian faith, starting with the Apostle Paul. Summary and apex of the reflection of the first Christian generations, Johannine theology accompanies us on a journey that starts from the profound misunderstanding of the figure of Jesus on the part of those who receive his surprising and disorienting message, up to his glorification in the eyes of the world on the cross.

### Accreditation

B2: a) active participation in the course; b) final oral interview on course topics.

B3: active participation in the course; study of a textbook on New Testament Theology; final written and oral examination on the textbook and the topic of the monograph course (examination bibliography given in class)

M1/M2: (depending on whether year abroad is M1 or M2) active participation in monograph course; development of a 15/20 pp. paper; oral exam (on monograph course topic)

LSBT: The Unit of Study material, with bibliography to be agreed upon with the professor.

### Bibliography

R. BAUCKHAM, *La teologia dell'Apocalisse*, Paideia, Brescia 1994;

H.-J. KLAUCK, *Lettere di Giovanni*, Paideia, Brescia 2013;

M. HENGEL, *La questione giovannea*, Paideia, Brescia 1998;

J. M. LIEU, *La teologia delle Lettere di Giovanni*, Paideia, Brescia 1993;

F. PIAZZOLLA, *Il Cristo dell'Apocalisse*, EDB, Bologna, 2020.



## HISTORY OF CHRISTIANITY/Prof. Lothar Vogel

**FIRST SEMESTER**

**XSCC01, XSCC02, XSCC03 [6 ECTS together with second semester's course]**

**XSCC11, XSCC12, XSCC13 [3 ECTS]**

**Course. *History of Christianity in the Epoch of Reformation (1400-1650)* /B1,2,3\_ 3 ECTS (2 hours per week)**

This course of lectures introduces to the history of the Reformation (from the beginning of the 15<sup>th</sup> century until the end of the Thirty Years' War), giving an overview of Western Christianity in this period, which established the basic terms of the existing 'historic' churches. The perspective of the course will be essentially North Atlantic, taking into account the Protestant churches and Roman Catholicism.

**Accreditation**

is based on regular attendance and examination. Bachelor of Theology students are required to attend lectures in both semesters and to take an annual examination (oral, written once during the Bachelor's degree). Students of the LSBT course obtain 3 ECTS on the basis of regular attendance; accreditation of the Reformation History exam (1st year) can be obtained either by attending the lecture course in both semesters (with oral examination) or on the basis of combining the lecture course in this semester with one of the seminars in the a.y.

**Bibliography**

E. CAMPI, "Nascita e sviluppi del protestantesimo (secoli XVI-XVIII)", in *Storia del Cristianesimo*, a cura di G. Fiorano – D. Menozzi. vol. 3. *L'età moderna*, Laterza, Roma – Bari 1997, pp. 1-74.

Id., *Protestantesimo nei secoli. Fonti e documenti*, vol. 1. *Cinquecento e Seicento*, Claudiana, Torino 1991.

R. OSCULATI, "La chiesa dello Spirito. Fede, ragione, natura e storia nel cristianesimo non confessionale", in *Storia del cristianesimo*, vol. 3, cit., pp. 469-507.

P. VISMARA, "Il cattolicesimo dalla 'Riforma cattolica' all'assolutismo illuminato", *ivi*, pp. 151-290.

**XSCF02, XSCF03, XSCF04, XSCF05 [6 ECTS together with second semester's course]**

**XSCF12, XSCF13, XSCF14, XSCF15 [3 ECTS]**

**Seminar. *The Council of Trent*/B 2,3/M 1,2\_3 ECTS (2 hours per week)**

The Council of Trent (1545-1563) was both the ecclesiastical response to the demands of persons different like Luther and Emperor Charles V and also an important moment of innovative planning in Roman Catholicism. The prehistory, development and historical effects of the assembly will be addressed. Special attention will be paid to the theological discussions on the doctrine of justification and ecclesiology. The Protestant evaluation of the council will also be thematised.

**Accreditation**

Bachelor's or Master's degree students in theology: regular attendance and presentation in class (once during the academic year). LSBT students: 3 ECTS for regular attendance; together with attendance of the lecture course it is possible to obtain accreditation as an examination in Reformation History (I year) with an oral exam; attendance of seminars in both semesters with a lecture in class can be accredited as an exam in Reformation History II (II or III year). In addition to regular attendance, one presentation in the seminar is required.

**Bibliography**

E. BONORA, *La Controriforma*, Laterza, Roma – Bari 2020.

G. CALVINO, *Dispute con Roma*, a cura di G. Conte – P. Gajewski, Claudiana, Torino 2004.

H. DENZINGER, *Enchiridion Symbolorum, definitionum et declarationum de rebus fidei et morum*, edizione bilingue a cura di P. Hünermann, EDB, Bologna 1995 (ed edizioni successive).

A. PROSPERI, *Il Concilio di Trento. Un'introduzione storica*, Einaudi, Torino 2001.

## HISTORY OF CHRISTIANITY/Prof. Lothar Vogel

**XSCA01**

**Pro-Seminary**

***The 95 Theses*/ B1\_2 ECTS**

**(2 hours per week)**

This course is addressed with first year students and wants to introduce them, by reading a concrete source text, into the methods of historical research. The source text will be the collection of 95 theses about indulgences diffused with Martin Luther on the 31<sup>st</sup> of October 1517.

### **Accreditation**

requires regular participation and passing of a written exam.

### **Bibliography**

P. RICCA – G. TOURN, *Le 95 tesi di Lutero e la cristianità del nostro tempo. Nuova edizione interamente riveduta*, Claudiana, Torino 2010.

**XAIN01, XAIN02, XAIN03, XAIN04, XAIN05**

**Course for supplementary accreditation (I AND II SEMESTER)**

**Prof. Raffaella Malvina La Rosa**

**Latin Language I /B1,2,3\_6 ECTS/M1,2\_6ECTS**

**(2 hours per week)**

The course will be held online for two hours per week; it is aimed at those who already have knowledge of Latin and wish to recover or reinforce it through active language practice. In fact, sources will be read in the original language that, paraphrased in Latin by the teacher, will offer an opportunity for a review, consolidation and deepening of morphology and vocabulary.

The texts will be provided in pdf format by the teacher.

### **Bibliography (I SEMESTER)**

P. MELANCTONIS, *Historia de vita et actis Lutheri* (Heidelberg 1548).

### **Bibliography (II SEMESTER)**

E. ROTERODAMUS, *Iulius exclusus ex coelis* (1518)

P. CAMERARIUS, *Relatio vera et solida de captivitate romana* (1565)

## **SECOND SEMESTER**

**XSCC01, XSCC02, XSCC03 [6 ECTS together with second semester's course]**

**XSCC21, XSCC22, XSCC23 [3 ECTS]**

**Course. *Christianity in the 17<sup>th</sup>-18<sup>th</sup> centuries*/B1,2, 3\_3 ECTS**

**(2 hours per week)**

This course of lectures will introduce into the history of Christianity from the middle of 17<sup>th</sup> century until the eve of the revolutions at the end of the 18<sup>th</sup> century. The perspective will be focussed on the Western and Northern Atlantic Christianity, considering in particular the Protestant and the Roman Catholic sphere, but the Orthodox sphere and the global mission activities will be considered, too.

**Accreditation:** see the course of lectures of the first semester

**Bibliography**

- E. CAMPI – M. RUBBOLI, *Protestantesimo nei secoli. Fonti e documenti*, vol. 1-2, Claudiana, Torino 1991/97.
- E. CAMPI, “Nascita e sviluppi del protestantesimo (secoli XVI-XVIII)”, in *Storia del Cristianesimo. L'età moderna*, a cura di G. Filoramo – D. Menozzi, Laterza, Roma – Bari 1997, pp. 1-74.
- P. VISMARA, “Il cattolicesimo dalla ‘riforma cattolica’ all’assolutismo illuminato”, *ivi*, pp. 151-290.

**XSCF02, XSCF03, XSCF04, XSCF05 [6 ECTS together with first semester's seminary]**

**XSCF22, XSCF23, XSCF24, XSCF25 [3 ECTS]**

**Seminary. John Calvin and the Reformation in Geneva/ B2,3/M1,2\_3 ECTS  
(2 hours per week)**

This seminary course introduces into the Reformation in the city of Geneva and the work and theological thinking of John Calvin. We shall discuss the historical presuppositions of the Reformation in Geneva, Calvin's projects, his confrontation with various opponents and the history of the effects of the developments in Geneva, including the introduction of the Reformation in the Waldensian Valleys.

**Accreditation**

see the seminary course of the first semester.

**Bibliography**

- M. CASSESE (a cura di), *Alla riscoperta di Giovanni Calvino e del suo messaggio a cinquecento anni dalla sua nascita*, ISE San Bernardino, Venezia 2011.
- A.E. MCGRATH, *Giovanni Calvino. Il riformatore e il suo influsso sulla cultura occidentale*, Claudiana, Torino 1991 (ed edizioni successive).
- L. RONCHI DE MICHELIS – L. VOGEL (a cura di), *Giovanni Calvino e il calvinismo*, Carocci, Roma 2010.
- CH. STROHM, *Giovanni Calvino*, il Mulino, Bologna 2009.

**Basic bibliography:**

- M. BENEDETTI (ed.), *Valdesi medioevali. Bilanci e prospettive di ricerca*, Claudiana, Torino 2009.
- M. BENEDETTI – Euan Cameron (ed.), *A Companion to the Waldenses in the Middle Ages (Brill's Companions to the Christian Tradition 103)*, Brill, Leiden – Boston 2022.
- E. CAMERON, *Waldenses. Rejections of Holy Church in Medieval Europe*, Blackwell, Oxford 2000.
- A. MOLNÁR, *Storia dei valdesi*, vol. 1: *Dalle origini all'adesione alla Riforma (1176-1532)*, Claudiana, Torino 1974.

**Accreditation:** In addition to regular attendance, we require a seminar paper (once in the academic year for those wishing to pursue a Bachelor or Master degree in this Faculty), an oral examination or a written paper.

**XSCH04, XSCH05**

**Source reading. Sources on 17<sup>th</sup> century Baptism/ M1,2\_2 ECTS  
(1 hour per week)**

The aim of this course is an immediate encounter with some important texts of Baptist history, read in the original language (English). Their analysis will allow one to grasp the theological specificities of this movement.

**Accreditation**

On the basis of regular active and prepared participation in the course.

**Basic bibliography**

- M. RUBBOLI, *I Battisti. Un profilo storico-teologico dalle origini a oggi con una scelta di documenti*, Claudiana, Torino 2011.

## SYSTEMATIC THEOLOGY/ Prof. Fulvio Ferrario

### FIRST SEMESTER

XSID01, XSID02

#### **Introduction to Ethics. *Basic Structures of Theological Ethics* /B1,2\_3ECTS (2 hours per week)**

The course presents some basic elements of Christian theological ethics in a Protestant perspective. The main critical focuses are: a) Scripture and ethics; b) philosophical and theological ethics; c) ethics as witness of the church in a pluralistic society. The "fundamental" and methodological approach will be "tested" on some specific items: "life" ethics, ecological and political ethics.

#### **Examination bibliography**

J. MOLTMANN, *Etica della speranza*, Queriniana, Brescia, 2011  
Bibliografia ulteriore verrà fornita nel corso delle lezioni.

#### **Accreditation**

Accreditation requires the successful completion of an oral interview lasting approximately 30 minutes. The first discussion topic is the candidate's choice, the second the lecturer's. In the optimum case, two topics should suffice. The notes will be a supplementary element, but obviously do not replace the analytical reading of the texts. Introductions to Luther's texts are part of the required preparation.

XSIA01, XSIA02

#### **History of Ancient and Medieval Theology: *Turning Points in the History of Christian Thought*/B1,2\_3 ECTS (2 hours per week)**

The course presents: a) the fundamental elements of the thought of some major theologians; the ecclesial and social role of theology in some crucial contexts of the history (before Nicaea; Late Antiquity; First Middle Age; XIIth-XIIIth Century).

#### **Examination bibliography**

A) Periodo antico: S.G. HALL, *La Chiesa dei primi secoli*, vol. I, Claudiana, Torino, 2007, pp. Capp. 5-11.19  
B) Periodo medievale: dispensa a cura del docente  
C) Scelta di testi, corredati di guida alla lettura, a cura del docente.

#### **Criteria for accreditation**

Oral interview of approximately 30 minutes, structured in principle around two topics, the first of which is chosen by the candidate.

XSIG03, XSIG04, XSIG05

#### **Dogmatics I. Monographic Course. *A Protestant Ecclesiology in outline* /B3/M1,2\_3 ECTS (2 hours per week)**

The course presents a Protestant understanding of the church, structured along two axes: a) The church as event in preaching and sacrament; b) The coordinates of the church, according the four traditional *notae* (one, holy, catholic and apostolic).

#### **Examination bibliography**

Course handouts; further bibliography will be provided in the course of the lectures

#### **Accreditation and examination**

Oral interview of approximately thirty minutes, normally on two topics, one of which is chosen by the candidate.

## **Dogmatics II. Institutional Course. *The Doctrine of the Word of God* /B3/M1,2\_3 ECTS (2 hours per week)**

The course will examine the notion of God's word from an evangelical perspective, presenting the following dimensions: general structures; the word as gospel; the word as commandment; the word in Scripture and church proclamation; the word in the sacraments.

### **Examination bibliography**

F. FERRARIO, *Dio nella parola*, Claudiana, Torino, 2021<sup>2</sup>.

### **Accreditation and examination**

Oral interview of approximately thirty minutes, normally on two topics, one of which is chosen by the candidate.

N.B. Within the framework of the Bachelor of Theology and the Master of Theology degrees, the monographic and the institutional part of the dogmatic course merge into a single examination, corresponding to 6 CFU. The examination may be taken in one sitting or divided into two parts, at the candidate's discretion.

### **XSIL01**

## **Philosophy. *Between Bible and Greek Wisdom. Exploring human condition* / B1\_ 2 ECTS (2 hours per week)**

The course deals, in a comparative perspective, with some basic figures of the biblical and greek traditions: Pre-socratics and Genesis, Iliad and Exodus, Ulysses and Abraham, Herodotus and the Deuteronomic Historiography, Aeschylus and Job, Euripides and Qohelet. Prof. Daniele Garrone will hold some lectures.

### **Accreditation and examination**

The examination consists of an interview lasting approximately half an hour, in principle on two topics, one of which is chosen by the candidate.

### **Examination bibliography**

Will be provided during the course

## **SECOND SEMESTER**

### **XSIF01, XSIF02**

## **Introduction to ecumenism. *Basic Elements of the Ecumenical Dialogue*/B1\_2 ECTS (2 hours per week )**

The course presents the fundamental themes of the ecumenical debate, yesterday and today, with a focus on the dialog between the Churches of the Reformation and Roman Catholicism.

### **Bibliography**

A) F. FERRARIO – W. JOURDAN: *Introduzione all'ecumenismo*, Claudiana, Torino, 2024<sup>3</sup>.

B) Choice of ecumenical texts indicated by the lecturer.

### **Criteria for accreditation**

Oral interview of approximately 30 minutes, structured around two topics, one of which is chosen by the candidate.

XSIK03, XSIK04, XSIK05

**Ecumenism. *The Christian Churches and the war*/B3\_M1,2\_3 ECTS  
(2 hours per week )**

The course will present (a) the genesis of traditional doctrines regarding the peace-war issue; (b) recent ecumenical discussion on this issue.

**Accreditation**

Interview of approximately 30 minutes, on two topics, one of which was chosen by the candidate.

**Bibliography**

Dispense del corso; b) M.T. Fumagalli Beonio Brocchieri, *Cristiani in armi*, Laterza, Bari, 2007; F. Ferrario (a cura di), *Guerra, pace e giustizia*, Com Nuovi Tempi, Roma, 2022.

XSII03, XSII04, XSII05

**Ethics. *Churches and Poverty*/ B3\_M1,2\_3 ECTS  
(2 hours per week )**

The course aims to present elements of the churches' reflection and ethical practice toward the topic of material need and social injustice. It is organized and run in collaboration with the Diaconia Valdese.

**Bibliography**

E. NOFFKE, *Beati i poveri*, San Paolo, Cinisello Balsamo, 2020

E. CICONTE, *Classi pericolose. Una storia sociale della povertà nell'età moderna*, Laterza, Bari, 2022

Ulteriore bibliografia verrà indicata nel corso delle lezioni

**Accreditation**

Interview of approximately 30 minutes, on two topics, one of which was chosen by the candidate.

## PRACTICAL THEOLOGY/ PROF. FRANCESCA DEBORA NUZZOLESE

**FIRST SEMESTER**

XTPC01, XTPC02

**Introduction to Homiletics /B1,2\_3 ECTS  
(2 hours per week)**

This course introduces students to the fundamentals of the art and discipline of preaching in the context of Christian worship. The course will cover the dynamics and processes involved in sermon preparation and construction, as well as the overall sermon setting, with attention to various aspects of worship, interaction with the congregation, exegetical study, and the preacher's and preacher's faith journey. The class will provide a disciplined and 'safe' environment for sermon preparation and preaching, with constructive and encouraging feedback from colleagues and the professor.

Course objectives include:

1. To help the student discover and develop his/her own voice and sense of authority for preaching.
2. To begin to articulate a "theology of preaching," a "theology for preaching," and a "theology of preaching".
3. Incorporate responsible methods of biblical interpretation into preaching.
4. Learn various approaches to sermon development and execution.
5. Begin to think about and practice preaching that expresses (a) a responsible understanding of the social/contextual/cultural position of the community in which one preaches; and (b) an appreciation of justice in relation to God's love and grace.
6. Experience the formative power of giving and receiving feedback on sermons and preaching.

The pedagogical approach includes: theoretical review of different preaching styles and methodologies for constructing a sermon, creative workshops for creating sermons, listening to and analysing different types of sermons, collective support in constructing and preaching a sermon.

**Accreditation:** regular attendance and active participation in every dimension of the Course, creation and preaching of a sermon on a text of one's choice and one on a specific theme (e.g. city tragedy, community mourning, internal conflicts, etc.), a final examination in the form of a paper, offering a theological reflection on the importance and purpose of preaching in the context of Christian worship.

**Basic Bibliography**

F. CARDINI, *Dizionario di Omiletica*. Elledici.

J. CHILDS, *Preaching Justice: The Ethical Vocation of Word and Sacrament Ministry*. Trinity Press International, 2000.

D. BONHOEFFER & E. GENRE. *La Parola Predicata*. Claudiana, 2022.

T. LONG, *Witness of Preaching*. Westminster/John Knox Press, 2005.

B. ROSTAGNO, *Predicare: Guida all' Omiletica*. La Bancarella, 2013.

**Supporting texts**

K. BLACK, *A Healing Homiletic: Preaching and Persons with Disabilities*. Abingdon Press, 1996.

C. BROWN, *You can Preach to Kids Too: Designing Sermons for Adults and Children*. Abingdon Press, 1997.

R. A. JENSON, *Envisioning the Word*. Fortress Press, 2005.



## First and Second semester

XTPA01, XTPA02, XTPA03, XTPA04, XTPA05

### Homiletics exercises\_B1 \_1 ECTS B2,3/M1,2\_2ECTS (1 h/week)

**Accreditation.** B1: 1ECTS for participation. B2: 2 ECTS for participation and presentation of one preaching per year. B3/M1,2: 2ECTS for participation and preparation of 2 preachings per year.

XTPF03, XTPF04, XTPF05

### Course. *Healthy Pastors in Healthy Churches: Family Systems Theory and Pastoral Ministry/ B1,2,3/ M1,2\_3 ECTS (6 ECTS for the whole academic year) (2 hours per week)*

The focus of Family Systems Theory is on the function of the organisation of each system, starting with the family system, with respect to the relationships within it. Various pastoral researches have confirmed that understanding the basics of Family Systems Theory helps future church leaders to approach it as a system of interrelated parts, providing them with valuable tools to be able to lead healthily in the ministry to which they are called, and wherever they are called to serve.

The aforementioned Theory, well understood and applied to the Christian community context, or 'family of God' offers the possibility for pastors/elders to approach the care and theological formation of their communities with essential skills to manage conflicts, to avoid being reactive, to contain their anxiety, to avoid falling into the various traps and vicious circles of misunderstanding and victimhood; guaranteeing a spiritual journey of mutual enrichment, and healthy, respectful and constructive collaboration.

The main objective of this course is to provide the theoretical and practical basis for understanding the church as a 'family system', which often replicates the family system of the pastoral leader, of individuals within the church, and of the church as a whole as a collective unit.

The pedagogical dynamic would be as follows: Part 1 (Semester I): understanding of the theory in all its practical applications (with individuals and groups, with one's own family system, and with the congregation); Part 2 (Semester II): practical application of the theory to real contextual and community situations, enabling the students to practice the understanding of the theory on themselves and on the potential communities in which they will be called to serve.

#### Accreditation

attendance and active participation in each dimension of the course, construction of one's own ethnographic genogram, 1 theoretical paper, demonstrating understanding of the theory and its ability to facilitate pastoral work (Semester I); attendance and active participation in each dimension of the course, application (paper) of the theory to a situation specific to one's own context in the family of origin, application (paper) of the theory to a congregational situation.

#### Basic Bibliography

BOWEN & KERR & DI FRANCESCO (Traduttore). *La valutazione della famiglia: un approccio terapeutico basato sulla teoria boweniana*. Astrolabio Ubaldini, 1990.

P. STEINKE, *How your church family works: understanding congregations as emotional systems*.

R. Richardson, *Creating a Healthier Church: Family Systems Theory, Leadership and Congregational Life*. Fortress Press, 1996.

P. SCAZZERO, *The Emotionally Healthy Church: A Strategy for Discipleship That Actually Changes Lives*. Zondervan, 2015.



## SECOND SEMESTER

XTPE03, XTPE04, XTPE05

### Introduction to Pastoral Care/ B3/M1,2\_3 CFU (2 hours/week)

This course introduces students to the basic theories, theologies and methods of pastoral care, especially in the ecclesial context. The course assumes that care is mediated through acts of pastoral leadership (individual and collective), through liturgy and preaching, as well as through the formation of the congregation as a healing space (i.e. safe, welcoming, compassionate). Particular attention is paid to the person of the pastor and pastor-mistress as custodians and curators of a community of faith and care. Theories and methods of care are linked to real-life experiences in which a pastor accompanies others in a congregation, including experiences of illness and death, grief and loss, marriage and family dynamics, internal conflicts, relational violence and abuse. Skills learned will include listening, systems analysis, leadership and psycho-spiritual accompaniment.

Course objectives include:

1. To develop (and perhaps expand) one's understanding of pastoral theology and pastoral care, and their relationship to each other.
2. To understand, develop and shape one's pastoral identity.
3. To acquire tools to deepen one's knowledge of oneself and the other in order to develop helping relationships that facilitate pastoral and spiritual care.
4. Understand the dynamics that often operate in human and institutional systems. These will be applied to understand your role as a pastor, congregational life and the function of a pastoral worker.
5. Learn the basic principles, theologies and theories that underpin pastoral care and learn to use them to guide and critique your own ministry of care.
6. Developing an initial practical competence in the pastoral art.

The pedagogical mode includes: interactive theory lessons, reading suggestions, discussion of assigned texts, analysis and theological reflection on real and potential situations, experiential practice of pastoral care (through role-play and psychodrama techniques).

#### Accreditation

regular attendance and active participation in every dimension of the course (discussion, reflection, role-play); detailed description and theological reflection of a pastoral conversation; written final examination.

#### Basic Bibliography

- M. KORNFELD, *Cultivating Wholeness: A Guide to Care and Counseling in Faith Communities*. Continuum, 2000.
- E. LARTEY, *In Living Color: An Intercultural Approach to Pastoral Care and Counseling*, (2<sup>nd</sup> edition). Jessica Kingsley, 2003.
- S. MANNA, *L'ascolto che cura*. Claudiana, 2011.
- L. SANDRIN, *La cura della persona nella comunità sanante*. Editoriale Romani, 2022.

#### Supporting Texts

- S. KUJAWA-HOLBROOK, AND K. MONTAGNO, *Injustice and the Care of Souls: Taking Oppression Seriously in Pastoral Care*. Augsburg Fortress, 2009.
- J. SAVAGE, *Listening and Caring Skills*. Abingdon, 1996.
- A. SPICKARD AND B. THOMPSON, *Dying for a Drink: What You and Your Family Should Know About Alcoholism*. T. Nelson, 2005.
- K.J. WILSON, *When Violence Begins at Home* (2<sup>nd</sup> edition). Hunter House, 2005.

## FEMINIST AND GENDER STUDIES/ Prof. Letizia Tomassone

### FIRST SEMESTER

XSG001, XSG002, XSG003, XSG004, XSG005

**Feminist and Gender Studies course. *Queer theologies*/ B1,2,3/M1,2\_2 ECTS  
(20 hrs total)**

A focus on the fluidity of gender identifications is developing. Invisible bodies or bodies that do not count (yet) come to light, such as those of disabled, intersex or transgender people. The topic disrupts the sexual paradigms of Christianity and the multiple forms of patriarchal domination inherent in theology. Biblical hermeneutics is also affected, which will find ample space in the course.

#### **Bibliography**

L. M. TONSTAD, *Théologie queer*, Labor et Fides, Genève 2022.

E. GREEN, *Dio, il vuoto e il genere*, Claudiana, Torino 2023.

M. WEST E R. E. SHORE-GOSS (a cura di), *Bibbia queer*. Un commentario, EDB, Bologna 2023.

#### **Accreditation**

Through attendance and active participation in the course. Each student is asked to present his or her own elaboration from the proposed topics, taking a final examination in the form of an interview accompanied by a short paper.

<b>Contacts</b>	<b>3</b>
<b>Courses first semester</b>	<b>8</b>
<b>Courses second semester</b>	<b>10</b>
<b>Program</b>	
<b>Old Testament Chair</b>	<b>12</b>
<b>New Testament Chair</b>	<b>14</b>
<b>History of Christianity Chair</b>	<b>17</b>
<b>Systematic Theology Chair</b>	<b>20</b>
<b>Practical Theology Chair</b>	<b>23</b>
<b>Feminist and gender studies Chair</b>	<b>26</b>

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